The Situation of Inclusive Education in Europe

Europe in Action 2016 Inclusion Europe

26 – 28 May 2016 - Portugal

Gauthier de Beco

University of Leeds, United Kingdom

Introduction

4 questions:

- 1)What do we mean by 'inclusive education'?
- 2)Where have we progressed and where are we lagging behind?
- 3) What are the remaining challenges?
- 4) What is the way forward to realise inclusive education in Europe?

What do we mean by 'inclusive education'?

There is no full answer to the question ...

It is **not**:

- Segregation
- Integration

It is not a destination but a **process!**

Inclusive education:

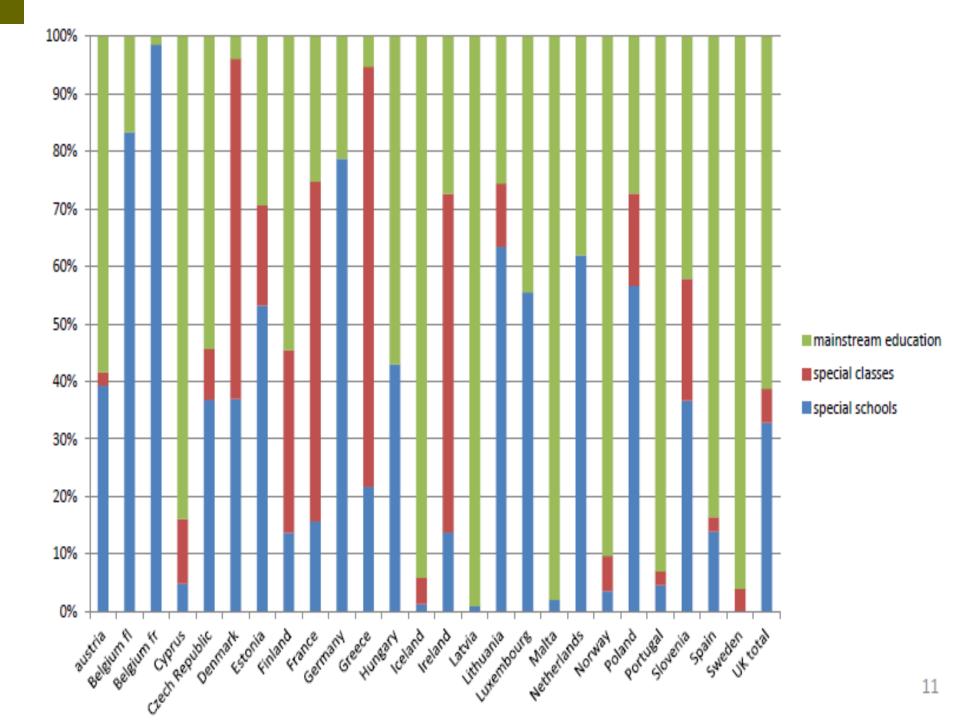
- Recognises human diversity
- Is a 'change of culture'

The **real** question is: What do we expect from education?

Where have we progressed and where are we lagging behind?

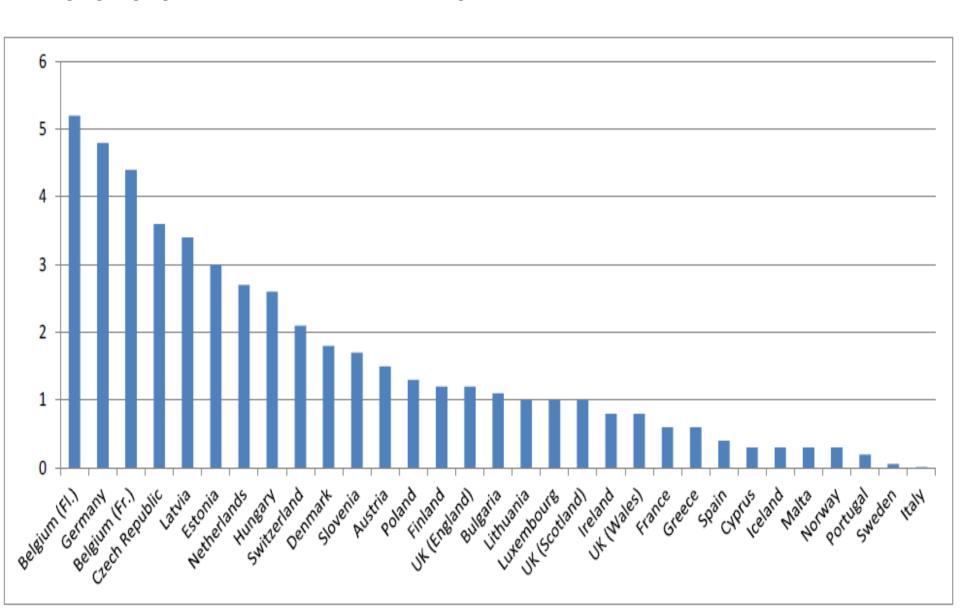
Different paths:

- Enrolment in mainstream schools
- Special classes in regular schools
- Enrolment in special schools
- Special schools turned into resource centres in regural schools
- Mix



Evidence shows there is an **increase** in the numbers of disabled children in regular schools

Figure 2: Number of pupils in segregated special schools as a percentage of total pupil population in selected European countries



However:

- Historial developments
- Not a question of numbers

We have to look behind the numbers.

Overrepresentation (in special schools):

- Cognitive disabilities
- Children from migrant families

Progress has been made mainly in terms of legislation.

What about **practice**?

The CRPD Committee has expressed its concern about the absence of measures to realise the right to inclusive education.

What are the remaining challenges?

Accessibility:

- Buildings
- Infrastucture
- Transport

Support measures:

- Personal assistance
- Equipment
- Teacher support

Teacher education:

- Core training
- Continuing education

Social attitude:

- Promotion
- Anti-bullying' strategies

What is the way forward to realise inclusive education in Europe?

Comprehensive approach:

- Coordination
- Monitoring
- Participation

"It does not matter how slowly you go as long as you do not stop"

(Confucius)

Thank you for your attention!

Gauthier de Beco g.debeco@leeds.ac.uk

