



Joaquim Colôa

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Avaliar a Diversidade na Diversidade

Assess the Diversity in Diversity

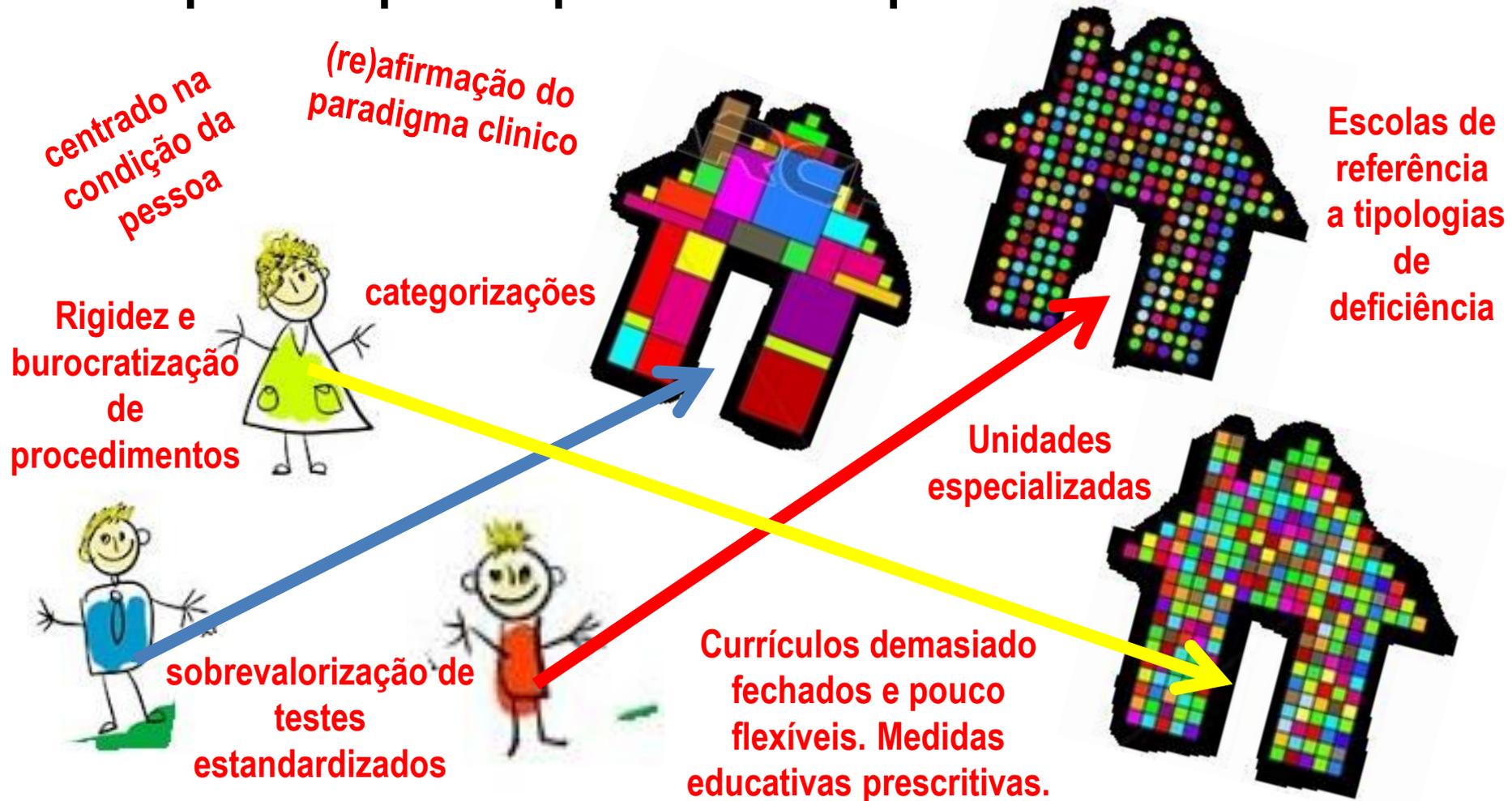
**Europe in Action 2016
Inclusion Europe - FENACERCI
Lisboa – 27 de maio de 2016**

The Dilemmas

**Orientações nacionais
“ancoradas” entre o quadro
legal da educação especial e o
quadro legislativo geral.**

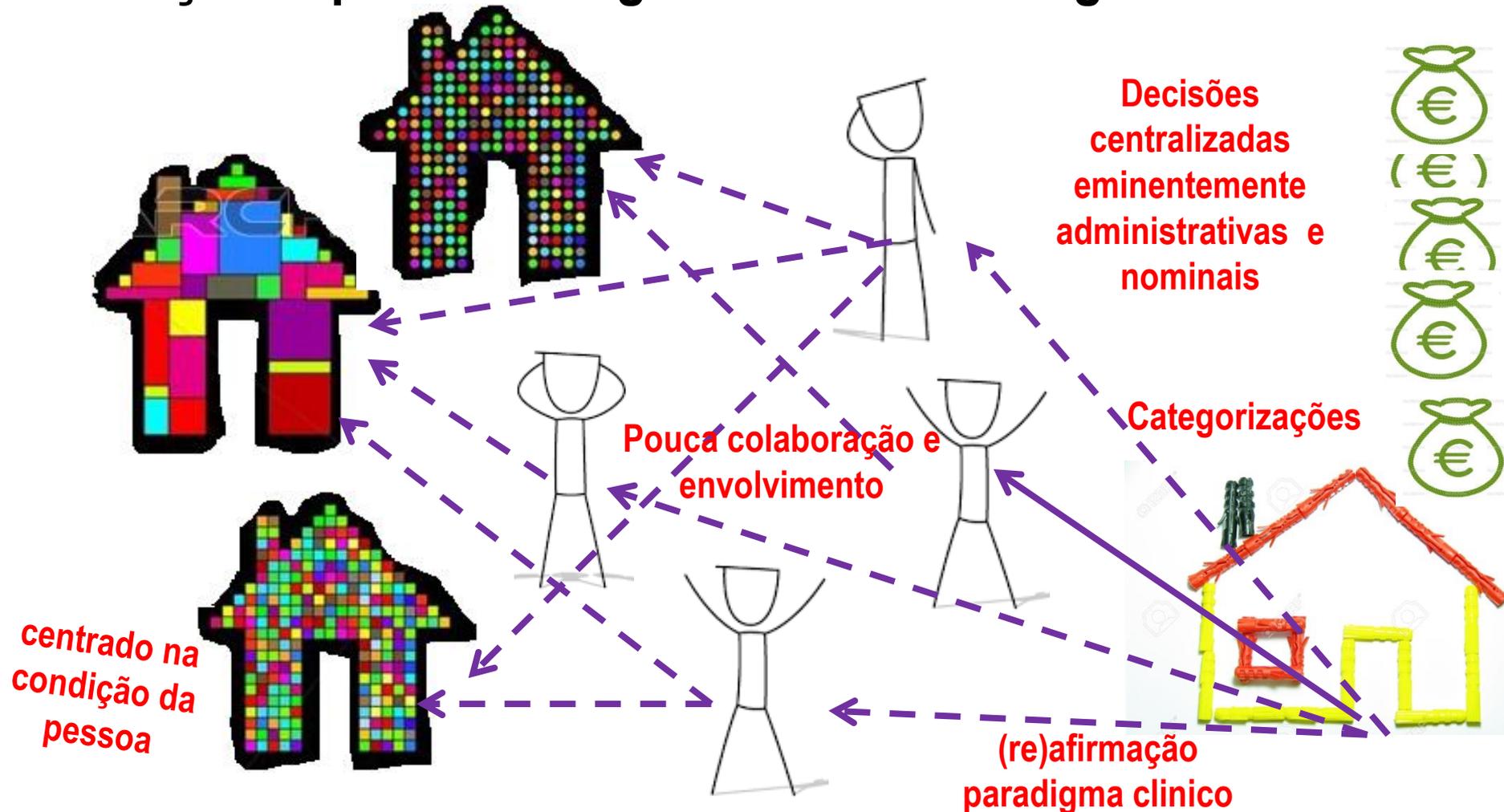
The Dilemmas

Discursos e políticas que enfatizam a “elegibilidade” de alunos para respostas prescritivas e pré formatadas.



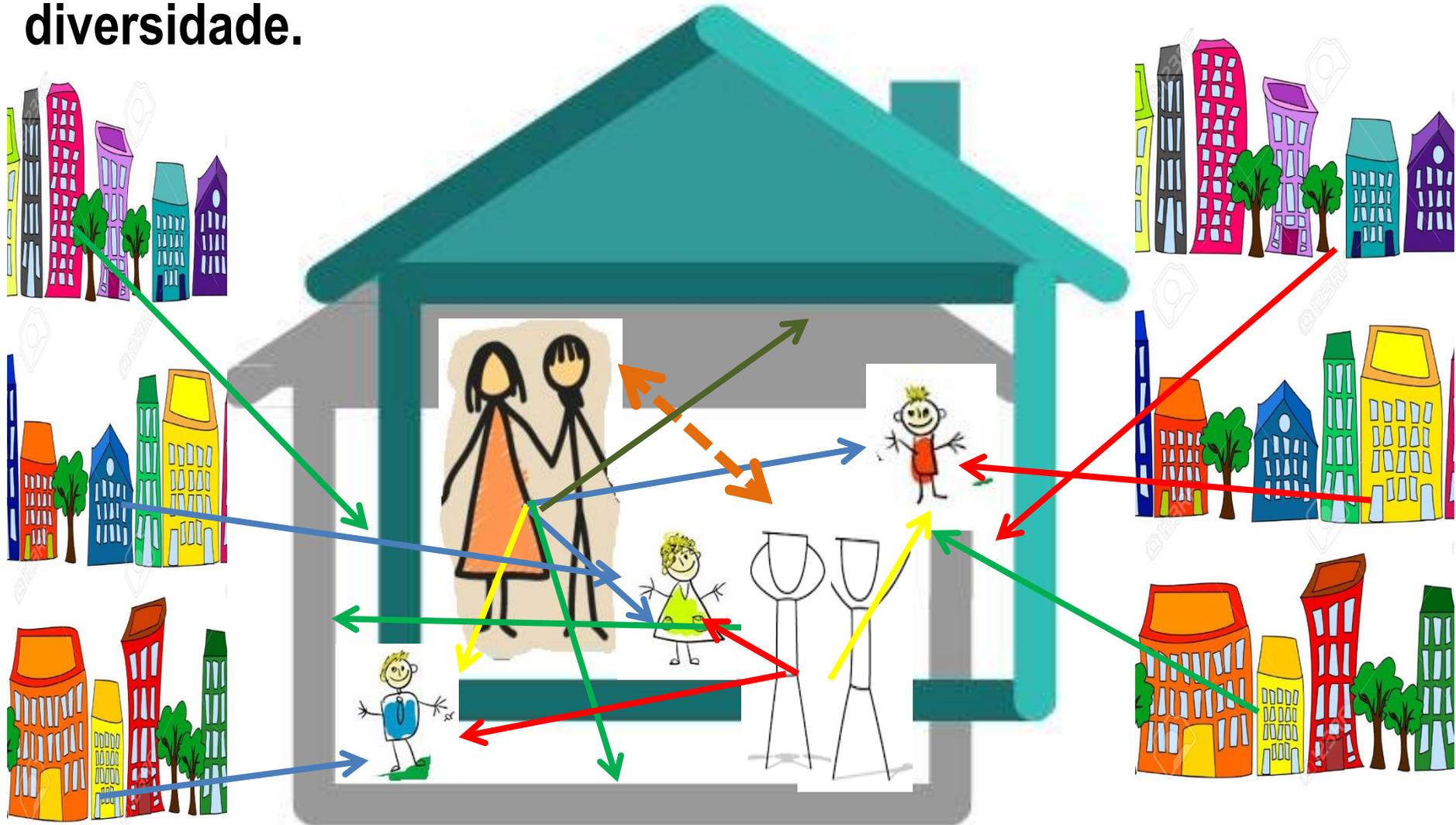
The Dilemmas

Respostas terapêuticas disponibilizadas por instituições de Educação Especial em regime de outsourcing.

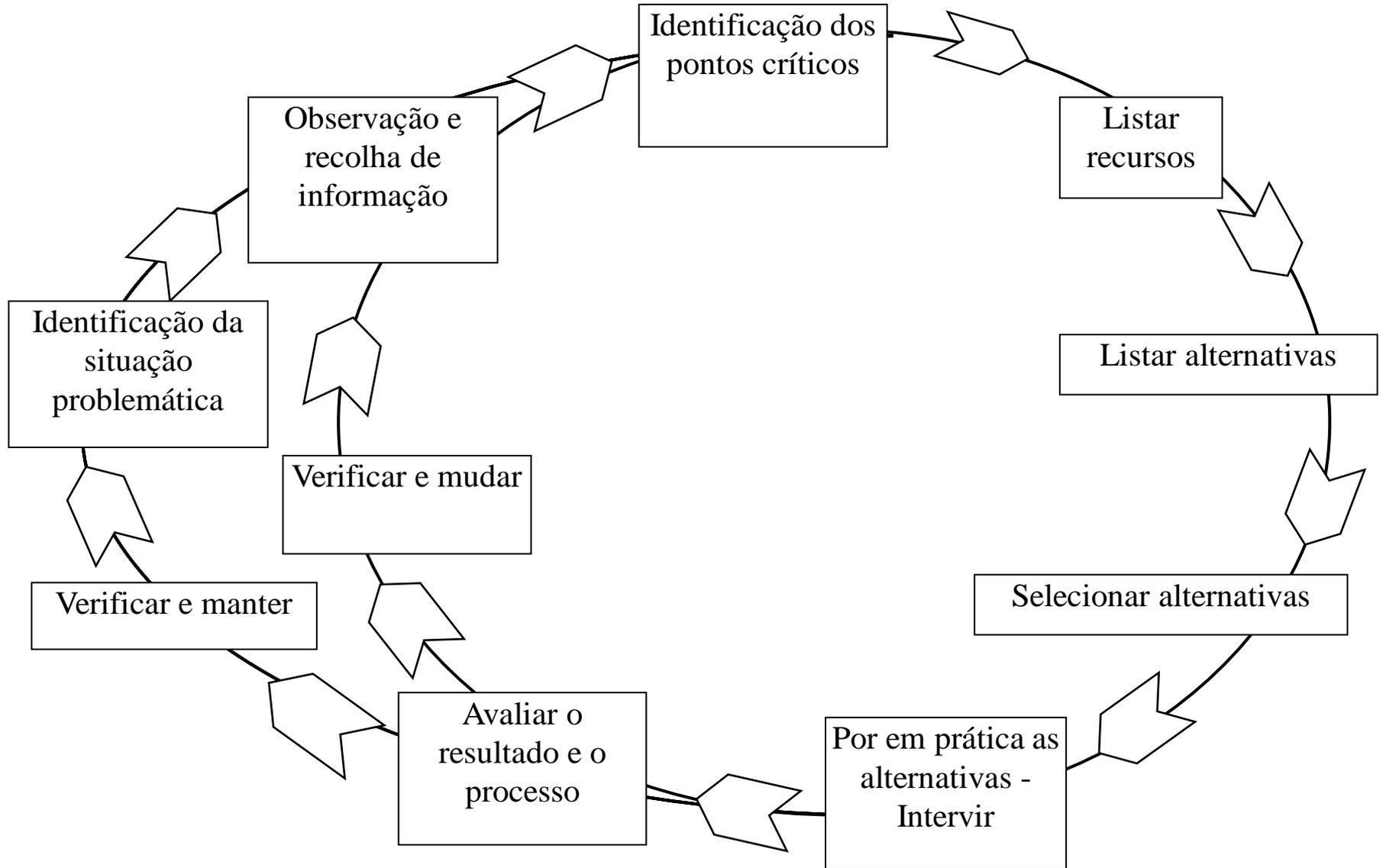


The Opportunities

Práticas que sublinhem a “elegibilidade” de respostas para a diversidade.



The Opportunity of the Process

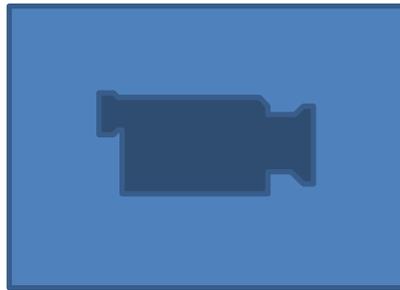


The Opportunity of the Process

diagnósticos clínicos e
possíveis categorizações

**COMPREENSIVO
DESCRITIVO**

avaliação das
aprendizagens



avaliação para as
aprendizagens

COLABORATIVO

(quem / como / quando / porquê)
SABER / SABER FAZER / SABER SER

VALOR ACRESCENTADO

The Opportunity of the Process

PROCESSO DE AVALIAÇÃO

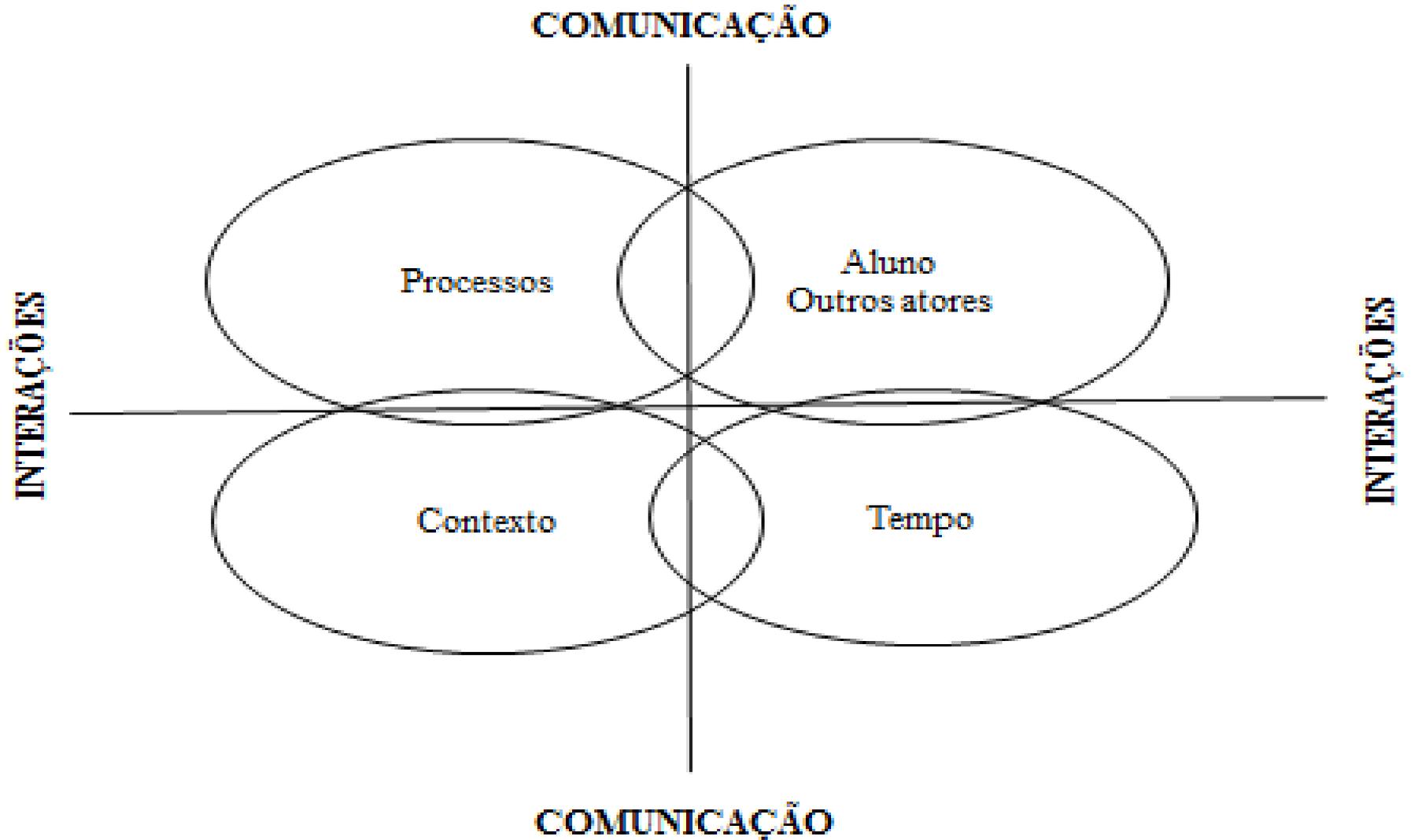
● tipo
naturalista
contextos
naturais
diversificados

● ativo e
participante /
empático e
assertivo

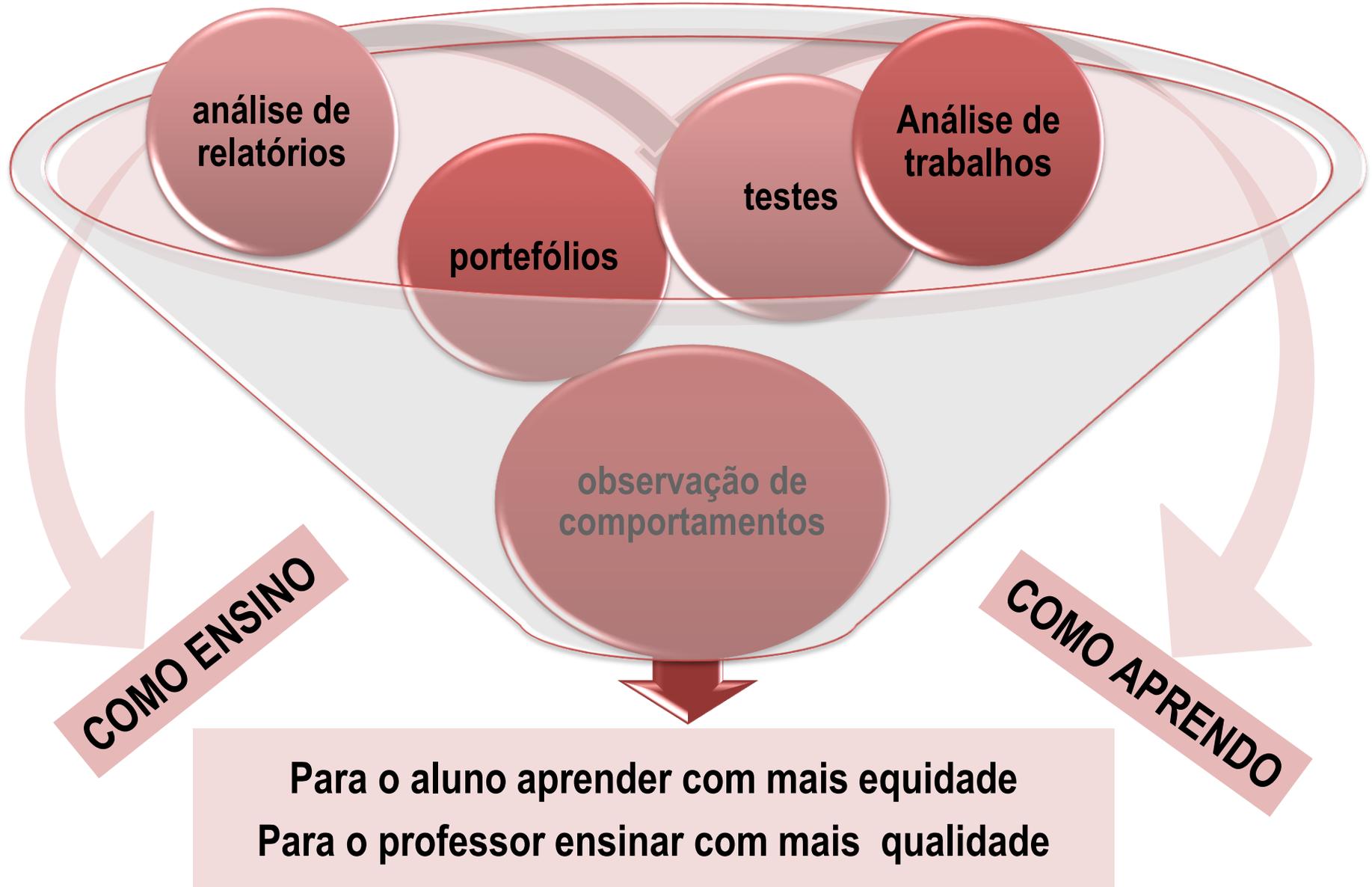
● rico em
situações de
comunicação
(palavra,
entoação,
gesto,
imagem,..)

INSTRUMENTOS DIVERSIFICADOS

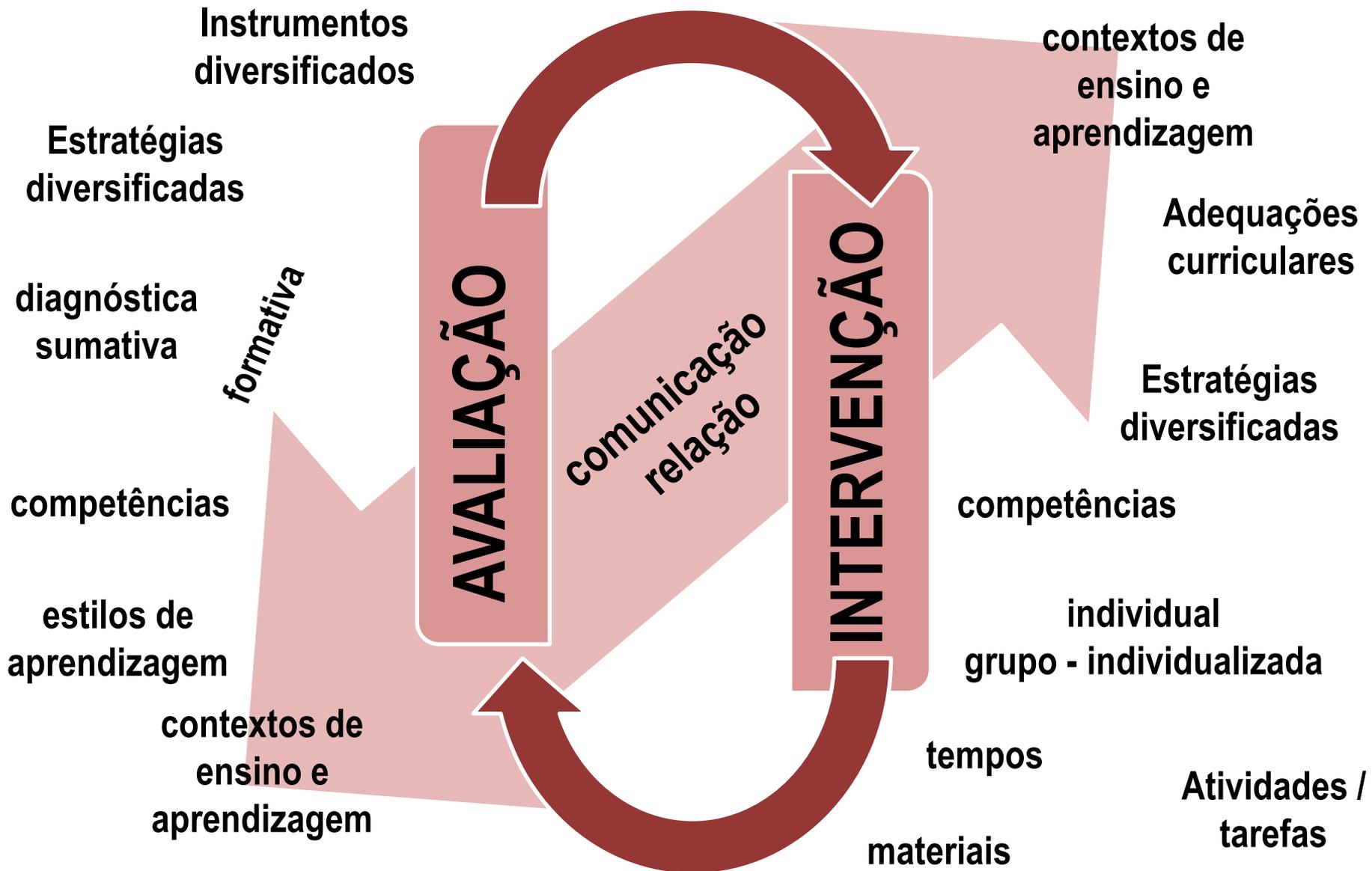
The Opportunity of Communication



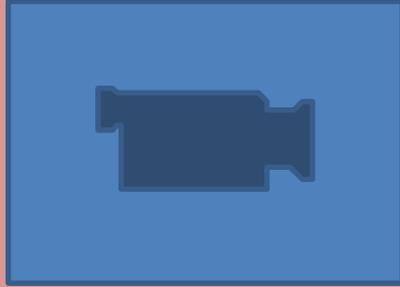
The Opportunity of the Instruments



The Opportunity of Intervention



The Opportunity of the Environments

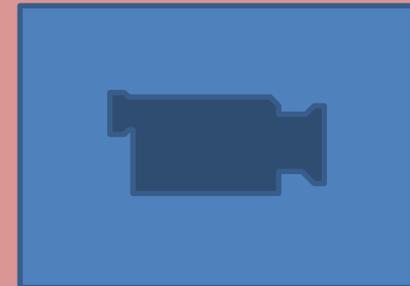
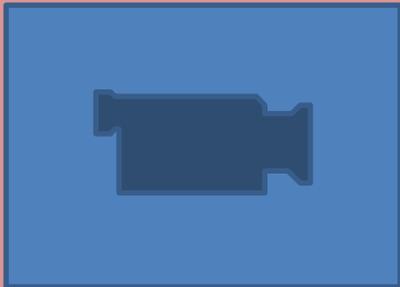


**DIVERSE
NATURAL
ENVIRONMENTS**

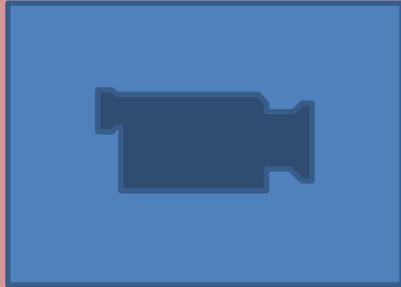


**LEARNING STYLE
BASE**

**em muitos casos
determinados
contextos estimulam
comportamentos de
aprendizagem
enquanto outros os
inibem.**



The Opportunity of the Environments

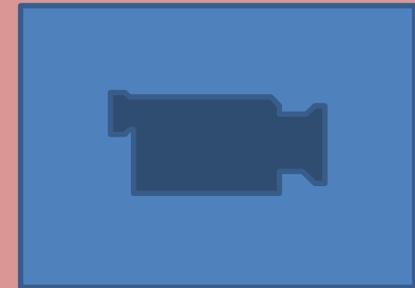


**DIVERSE
NATURAL
ENVIRONMENTS**

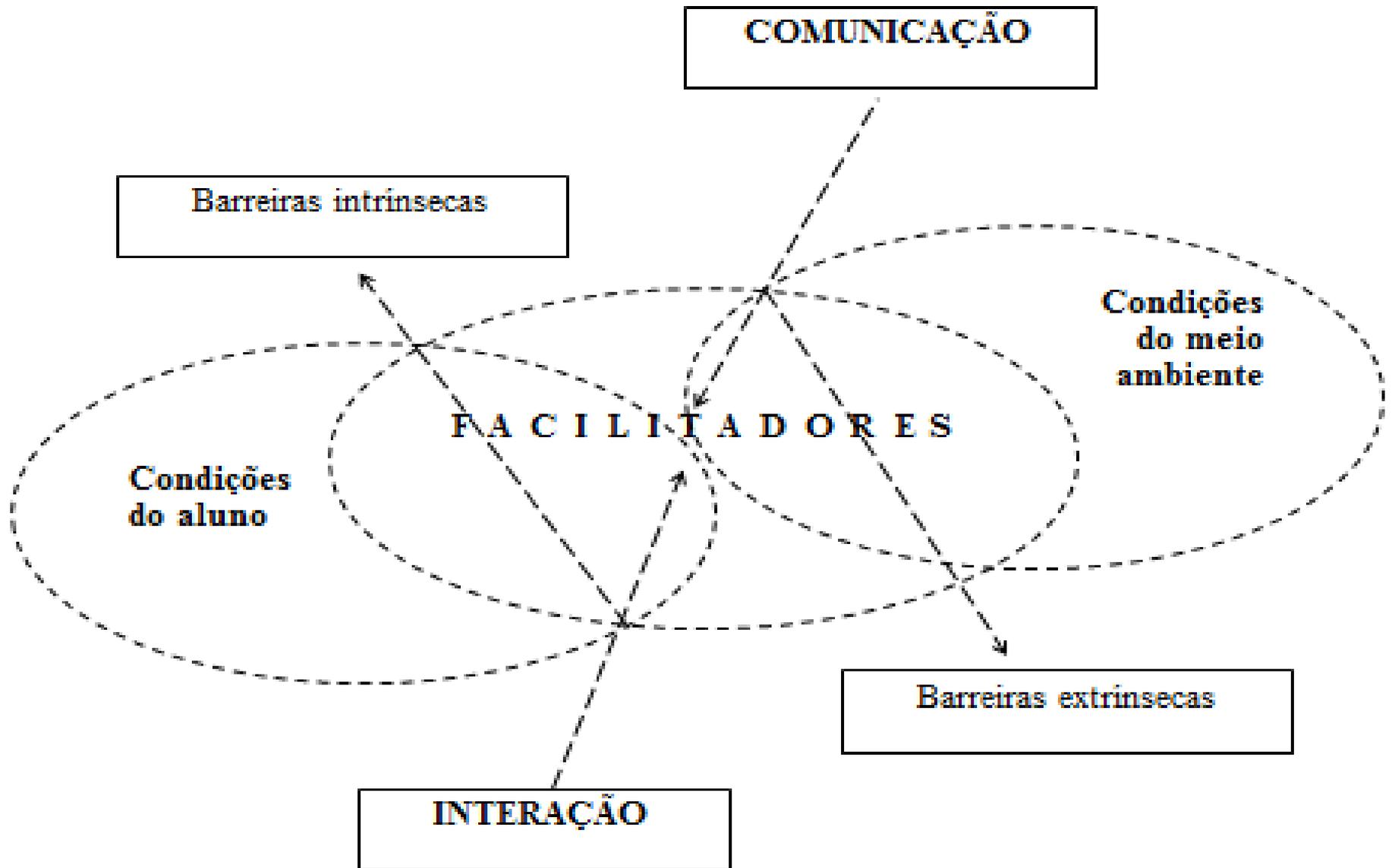


**GREATER
CONSISTENCY IN THE
OBSERVATION**

sobre que
aprendizagens deve
incidir a intervenção de
modo a que seja mais
eficaz a generalização.



The Opportunity of the Environments



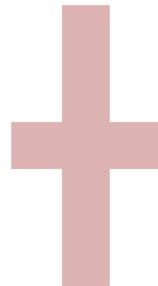
What we Aim

UNIVERSAL DESIGN FOR LEARNING



UNIVERSAL DESIGN FOR ASSESSMENT

**accessibility
participation**



equity



INCLUSION



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**Bem Hajam
Bom Trabalho**

**Thank You
Good Job**

Presentation available in:

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