

# “That’s what I learned” – support Inclusion Europe’s campaign on education!

Do you want to show how inclusion at school works? Share some positive examples! Would you like to point out where there is still a lot to catch up on? You are also welcome to take part in Inclusion Europe’s campaign “That’s what I learned”!

## The background

In many European countries, students with intellectual disabilities are sent to special schools, separated into segregated classes or prevented from accessing further education.

Inclusion Europe is the European movement of people with intellectual disabilities and their families.

Inclusion Europe wants to put the right to education at the core of its annual campaign in 2020. One focus will be positive examples of successful inclusion. The campaign wants to point out how everyone benefits from inclusion:

- Students with intellectual disabilities, for instance because they can feel included and find friends from different backgrounds
- Students without intellectual disabilities, for example because they can learn behaviours and values such as empathy and cooperation
- Teachers, for instance because they have an example drawn from life of how inclusion can work

But Inclusion Europe also wants to show where there are things to improve. For this goal, Inclusion Europe asks students with and without intellectual disabilities, teachers, parents and anyone else passionate about inclusive education for their support:

### **Inclusion Europe**

European movement of people with intellectual disabilities and their families

Avenue des Arts 3, 1210 Brussels, Belgium  
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secretariat@inclusion-europe.org

[www.inclusion-europe.eu](http://www.inclusion-europe.eu)

 @InclusionEurope

 @InclusionEurope

 [youtube.com/InclusionEurope](https://youtube.com/InclusionEurope)



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## Who can participate?

Students and teachers at schools where students with intellectual disabilities study. The headmasters of these schools and parents of students learning at these schools.

Parents who were fighting or still are fighting for the inclusive education of their child, or who have found such an education for their child.

Everyone else who's interested in and advocates for inclusive education!

## How can I participate?

- ➔ Download the [sheet of paper on "That's what I learned"](#).
- ➔ Write down your contribution by hand. For a student, that could be "I learned how to read and write" or "I learned that everyone has the right to be included". For a teacher, it could be "I learned that every child is different, but they all want to learn". For a parent, this could be: "I learned that it is difficult to find inclusive education for my child." These are just examples.
- ➔ Take a picture holding the sheet of paper in your hands ([see example](#)). Ideally, this should be in a school environment and/ or (for students) with school equipment in the picture, e.g. a satchel. Try to take a picture of the best quality possible. A good smartphone should be enough for this, but if you have a camera, all the better. Make sure there's enough light.
- ➔ Sign the [picture release form](#)
- ➔ Send your picture and the form to [comms@inclusion-europe.org](mailto:comms@inclusion-europe.org) with the reference "That's what I learned"
- ➔ If you have a Twitter or Facebook account, share your picture. Tag @InclusionEurope and use the hashtag **#ThatsWhatILearned**.

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## Up for an interview?

What are your experiences with inclusion at school? Did you do research on the topic? Inclusion Europe wants to hear from you!

Please get in touch with us at [comms@inclusion-europe.org](mailto:comms@inclusion-europe.org) if you are

- A pupil/student with an intellectual disability
- A pupil/student without an intellectual disability studying at a school together with pupils/students with intellectual disabilities
- A teacher/ teaching assistant teaching in a class which includes pupils/students with intellectual disabilities
- A parent of a pupil/student with intellectual disabilities

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