

ICLife Conference

On 27 and 28 November 2019, the final event of the ICLife project will happen in Brussels.

ICLife is made up of the words "Inclusive campus life". Inclusive campus life is when all people can join in higher education.

This includes people with intellectual disabilities.

Higher education are schools where you learn how to do a job or you prepare to go to university.



Easy-to-read

This is where the conference will be:

Odisee University of Applied Sciences
Huart Hamoiriaan 136
1030 Brussels

This is what will happen at the first day of the conference, on 27 November:

9:30 Registration and coffee

Room
Fresia
10:00



Opening

by Jan Dekelver
from Thomas More Kempen,
Belgium
and Thomas Dierckx

10:10



Musical show

by Bremt Smekens from
Het Balanske.
This is an activity center for people
with a disability and their families.

10:25



Lecture 1

by Aleidis Devillé
from Thomas More Kempen,
Belgium

10:50



Lecture 2

by Ellis Jongerius
from Utrecht University
of Applied Sciences,
the Netherlands

11:15



Lecture 3 about the **UN CRPD**

by Belgian politician
Sabine De Bethune

11:50



Musical show

by Bremt Smekens from
Het Balanske.

This is an activity center for people
with a disability and their families.

12:00



**How to use job coaching
for people with intellectual
disabilities at university**

by job coach Raf Hensbergen and
Thomas Dierckx.

Job coaching is when someone gets
help to do their work.

It could also be called training.

12:30

Lunch

14:00
Room
Iris



**How to use job coaching
for people with
intellectual disabilities at
university**

by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone gets
support to do their work.

Room
Lelie



**Workshop about inclusion
in the classroom**

by Philippe Ernewein,
director of education
from the United States

Room
Roos



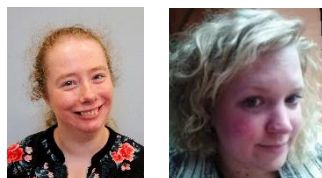
**Doing philosophy with students
with intellectual disabilities**

by Jonathan Lambaerts
from Thomas More Kempen, Belgium.

Philosophy is what
some famous people
think about the world.

It is also about what you think
about the world.

Room
Papaver



Teaching and co-teaching

by Silvia Visser and Ellis Jongerius
from the

Utrecht University of Applied Sciences,
the Netherlands

Co-teaching is about a teacher with intellectual disability and a teacher without intellectual disability working together.

16:00 End of programme

16:00 Dinner at restaurant 'chez Leon'
Rue des Bouchers 18 ,1000 Brussels

This is what will happen at the second day of the conference, on 28 November:

9:15



Welcome with coffee

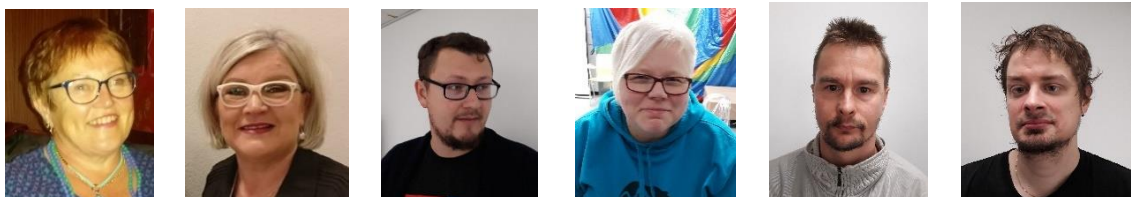
by Jan Dekelver
from Thomas More Kampen, Belgium
and Thomas Dierckx

9:30

Room
Iris

Workshop on mixed teaching activities for students with intellectual disabilities

by Rauni Raty, Sari Halttunen,
Jussi Lehtiö, Sirpa Niskala, Harri Laiti
and Risto Kuyansuu



Room
Lelie



Workshop on activities for creating inclusion in the classroom

by Liz Tilly from
the University of Wolverhampton,
United Kingdom

Room
Roos



How to start making universities more inclusive

by Tatiana Matulayova
from the University of Palackeho,
Czechia

Room
Papaver



Renewing high school and university education thanks to ICLife

by Jeroen Knevel from the
Utrecht University of Applied Sciences,
the Netherlands

10:20

Coffee break

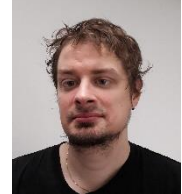
After the coffee break,
we are repeating the same workshops again.

So you can go to 2 workshops you are interested in
during the day.

10:40
Room
Iris

**Workshop on mixed
teaching activities
for students with intellectual
disabilities**

by Rauni Rätty, Sari Halttunen, Jussi
Lehtiö, Sirpa Niskala, Harri Laito and
Risto Kuyansuu



Room
Lelie

**Workshop on activities
for creating inclusion in the
classroom**

by Liz Tilly from the University of
Wolverhampton,
United Kingdom



Room
Roos

**How to start making universities
more inclusive**

by Tatiana Matulayova
from the University of Palackeho,
Czechia



Room
Papaver

**Renewing high school and
university education thanks to ICLife**

by Jeroen Knevel from the
Utrecht University of Applied Sciences,
the Netherlands



12:00



Lecture on inclusion at universities

by Fabian van Essen from
the IUBH International University
of Applied Sciences,
Germany

Musical show

by singer Yannick Martens
from Het Balanske.

This is an activity center for people
with a disability and their families.



13:00

Lunch

In the afternoon, there will be visits
at some of the nicest places in Brussels.

Each tour has a guide
that will help you
in making the best of the visit.

14:30



Visit to the city centre
where the guide will show you
the best places in Brussels



Tour of the African neighbourhood
of Brussels.
You will see the big community
of Congolese people living in Belgium.



Tour of the museum about the famous Belgian painter René Magritte.



Tour of the Cantillon Brewery. You can also taste their Kriek and Gueuze beers.

Explanations

Below you can find some explanations for difficult words:

Easy-to-read

Easy to read is information that is written in a simple way so that people with **intellectual disabilities** can understand.

It is important to use simple words and sentences.

If there are words that are difficult to understand, an explanation is provided.

The text needs to be clear to see, for example, black writing on a white background is good.

It needs to be well-spaced.

Easy-to-read often uses pictures to explain what the text talks about.

Someone with an intellectual disability needs to check the information is easy to understand.



Easy-to-read documents often have this logo, so it is easier to find them.

There are rules on how easy-to-read should be done.

You can read the European standards of easy-to-read information here: www.easy-to-read.eu

Education

Education is teaching.

It means to make sure people can learn new things.

Intellectual disability

If you have an intellectual disability, that means it is more difficult for you to understand information and learn new skills than it is for other people.

This makes some parts of life harder.

People with intellectual disabilities often need support in learning or at work.

Intellectual disability often starts before you are an adult.

It affects you for your whole life.

There are things that can make life easier for people with intellectual disabilities.

For example, information in **easy-to-read** language.

Some people say learning disabilities instead of intellectual disabilities.

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More information at

www.easy-to-read.eu



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