

## A huge thanks to the organisations and their teams who helped make this event a success









## A special thanks to our platinum sponsor:





## **Welcomes from World Congress Partners**



Klaus Lachwitz

President. Inclusion International

Mays Ka

Dear delegates,

It is an honour to welcome you to our 17th World Congress here in Birmingham!

The gathering of our global movement is a powerful opportunity to come together in our unwavering commitment to inclusion. We stand in solidarity and shine a spotlight on the exclusion of people with intellectual disabilities and their families.

The challenges we face together remain, and we continue to fight for real change in every aspect of people's lives. The right to make decisions, the right to have a job, the right to be fully included in school, and the right to choose where to live are just some of the important issues that still need to be tackled, and they need to be tackled together.

We also come together to celebrate our successes and are united by our determination to build a better tomorrow for all. We know that wherever we live in the world, we share a common experience and a common vision.

We are delighted to welcome the International Disability and Development Consortium (IDDC). Our partnership with IDDC and its members is important. We know we cannot achieve inclusion on our own. We need allies and partners who share our passion and dedication. Our strength is in our network. Together we are making a difference.

We have designed *Learn*, *Inspire*, *Lead* to be responsive to what our members have been asking for - opportunities to learn new skills, to share our stories, and to talk about how we are leading the way to inclusion. We hope you enjoy the programme!

We would like to thank our partner, Inclusion Europe, and sponsor, Mencap, for helping to make this World Congress a success.



Yours sincerely, Klaus



Janine Tregelles

Janne Tregerie

CEO Royal Mencap Society Dear delegates,

A very warm welcome and thank you for joining us here in Birmingham at the largest gathering of learning disability self-advocates and supporters in the world. We are thrilled to be sponsoring the 17th Inclusion International World Congress. Mencap was one of the founding members of Inclusion International, with our late president and renowned learning disability campaigner, Lord Brian Rix leading our involvement.

Despite 70 years of active campaigning, people with a learning disability are still some of the most marginalised citizens in the world. We need your help to harness the energy of learning disability experts and advocates and shine an international spotlight on opportunities for all.

The World Congress is a powerful, international platform for people to learn more about how they can change their local communities and share their stories, their trials and triumphs. It gives individuals a voice and a place where they are listened to by politicians and other influential people who can drive progress forward.

The conference will touch on many different issues facing people with a learning disability, from education and jobs to relationships. One area up for discussion is healthcare. Mencap recently launched its Treat Me Well Campaign and we hope it can highlight the desperately needed improvements in the quality of healthcare for people with a learning disability to ensure everyone gets the treatment they deserve.

We hope you leave the congress filled with vigour and inspiration to help shape the future for people who deserve to live the life they choose.

Yours sincerely, Janine





Maureen Piggot,

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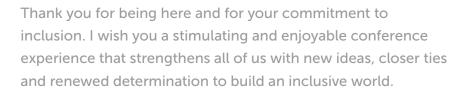
President Inclusion Europe

Dear delegates,

It is my pleasure to welcome you to the 2018 World Congress on behalf of Inclusion Europe and all our members in the European region.

We were delighted when Mencap invited us to hold the most important global gathering of people with intellectual disabilities, their families and organisations here in Birmingham. It also meant we would be able to celebrate Inclusion Europe's 30th birthday with friends from all over the world. 30 years ago, almost to the day, in May 1988, the European association was formed. On Thursday afternoon we invite you to stroll through the 'market' stalls provided by our members to sample some of the flavours of inclusion and of the different countries they represent. Hear the stories, meet the people, enjoy the birthday cake and pick up interesting things to take away.

This is only one of the many sessions on offer. Throughout, we will be meeting self-advocates and family members who have experienced injustice, ignorance, discrimination and indifference in whatever form it takes where they live, and who have done something remarkable to change it. We will learn about the love, talent, generosity, determination, ingenuity and solidarity that it takes to make change happen. In all of the sessions you are part of the conversation. Share your experience, ask questions, challenge, make suggestions and celebrate all that is good.





Yours sincerely, Maureen

## **Event Information**

## **Address**

The International Convention Centre, 8 Centenary Square, Birmingham B1 2EA

## Registration & Information Desk

Everyone attending the World Congress is required to register and wear an official name badge.

Wednesday, 30 May 8:00 a.m. - 8:00 p.m. Thursday, 31 May 8:00 a.m. - 6:00 p.m. Friday, 1 June 8:00a.m. - 6:00 p.m.

## Exhibit and Banquet Hall

Visit Hall 3 to grab a coffee and check out our exhibition booths. Visit history displays, stop by the poster sessions, get information about World Congress partners and our platinum sponsor, Therap, pop in to a Books Beyond Words book club or get connected through our Cyber Inclusion Lab! It's a place where you can connect with old friends and new, and maybe get your photo taken too. This busy spot will be the heartbeat of the ICC.

## **Catering**

Looking for a bite to eat? Hall 3 will be a main catering space for lunch.

## Prayer Room / Executive Room 6

A multifaith prayer room is available to World Congress participants. People are welcome to make use of this space to spend time in contemplation or prayer

## **Quiet Room** / Executive Room 10

For individuals with auditory, visual, or sensory issues or those just needing a quiet place to get away. This room is available for use during event hours.

## Presenter Prep Room / Media Suite

The Presenter Prep Room will be available on a first come, first served basis for any presenters who want to practice their presentations or get technical help.

## **Accessibility Cue Cards**

Look in your conference attendee bags for accessibility cue cards. We'd like for all attendees to be fully involved in the conference sessions, so please use the yellow and red cards to signal to presenters that you need more time to understand what is being said.

## **Terminology**

Around the world we know that different terms are used to refer to intellectual disability. At the international level, we use "intellectual disability". In some countries, people use "learning disability" or "developmental disability". Some use "intellectual and developmental disabilities". Throughout the programme we will use "intellectual disability". As long as terms are respectful, we are comfortable with our differences and hope you are too.

## **Translation**

Translation into Spanish, Japanese and Mandarin is being provided for all plenary sessions. For information about session translation, please check the schedule for sessions marked with a .

## Photos and Videos

We will be taking photographs and shooting videos which may be used in various media/social media channels owned by Inclusion International, Inclusion Europe, Mencap and/or the IDDC. Future products may include print publications, videos, websites, promotional materials, and social media. Please inform us at the registration desk if you do not wish to be photographed or filmed and accommodations will be made.

## **Live Convention News and Photos**

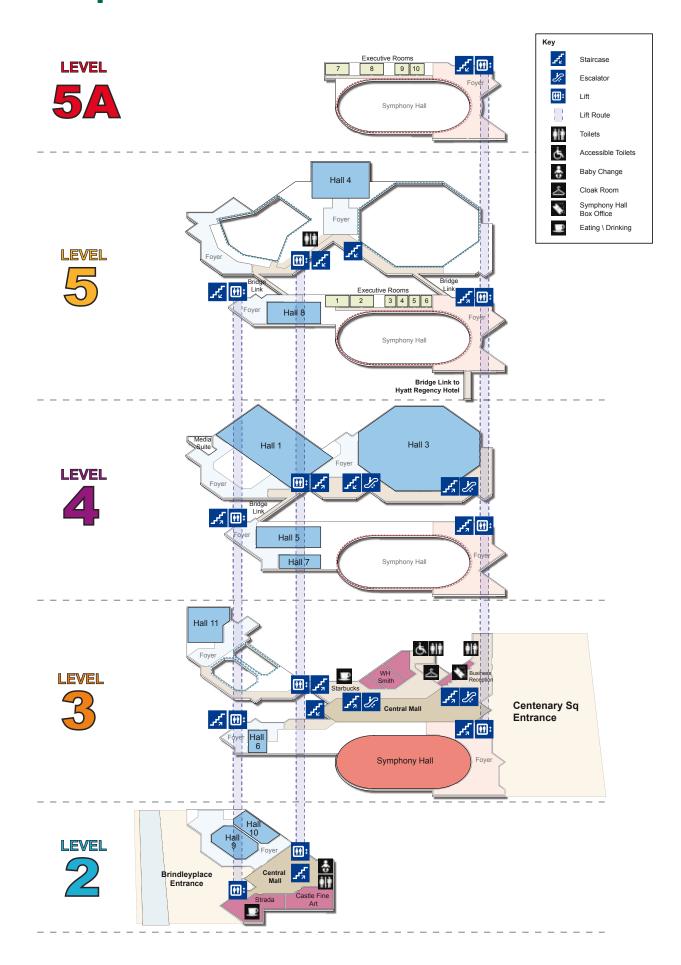
Follow us online and share your experiences and photos using the hashtag #LearnInspireLead

## You can find us on:



Inclusion International @InclusionIntl
Inclusion Europe @InclusionEurope
Mencap @mencap\_charity
Empower Us @\_EmpowerUs

## Floorplan for the ICC







## Join us!

Let your voice be heard, share your experience, be part of a worldwide movement for change. Inclusion International is the global network of people with intellectual disabilities and their families advocating for the human rights and inclusion of people with intellectual disabilities. Our global network is working together to make our communities inclusive. Our members are organisations and individuals that support our vision for inclusion.

Led by self-advocates and families, our network ensures that the voices of our members are heard in the ongoing work of implementing the Convention on the Rights of Disabled People and the Sustainable Development Goals: Agenda 2030. Our network works to ensure that the inclusion of people with intellectual disabilities is at the forefront of decision-makers' minds. Together we learn and share experiences about inclusion in the community; in school; and in workplaces. We support people and organizations to act as change makers. Whether you are an **individual** or part of a **group** or **organization**, if you support our **Statement of Unity**, we invite you to join our network.

Be part of the movement for inclusion! It's easy to become a member. Check out http://inclusion-international.org/join/ for more information.

# Session at a Glance. Wednesday 30th May.

0	Opening Plenary: Lea	arning Together: Across	Opening Plenary: Learning Together: Across Our Global Movement					
9.00- 11.00	Hall 1							
11.00- 11.30				Ö	COFFEE BREAK			
11.30-	Moving Confidently Toward Inclusion in Schools Hall 4	Artists Leading the Way Hall 5	My Voice Counts Hall 6	Safeguarding Against Hate Hall 7	Strong Families are Supported Families Hall 8	Experiences in Building Self-Advocacy Hall 9	IDDC General Assembly Hall 10	The Role of Brothers and Sisters in Inclusion Hall 11
13.00- 14.30				Π	LUNCH Hall 3			
14.30-	Justice Denied Hall 4 O	Strategies for Building Employment Opportunities Hall 5	Making Research Responsive to Needs & Priorities Hall 6	Making Technology Accessible Hall 7	Empower Us: Becoming a Self-Advocate Hall 8	It Worked for Me: Accessing Inclusive Education Hall 9	IDDC General Assembly Hall 10	One-By-One won't do Hall 11
15.00-	Inclusion Europe General Assembly Exec Rm 2							
18.15-20.00	Town Hall Symphon Town Hall	Town Hall Symphony Hall Presents Best of Brum Town Hall	Brum at Town Hall					

## Key

Learn: workshop sessions that provide skills and practical "how-to" knowledge



Lead: panel/discussion interview-style sessions that explore how we are leading the way to inclusion



Sessions will be translated

## Session at a Glance. Thursday 31st May.

Beyond Secondary  Beyond Secondary  Education  Hall 1

## Session at a Glance. Friday 1st June.

09.00-	Threats and Opportunities to Inclusive Education Hall 1	More than a Placement: Inclusive & Accessible Housing	From Cradle to Grave Hall 6	Achieving Change through Working in Partnership Hall 7	I'll See You in Court: CRPD Roundtable. #1 Hall 8	Where do We Go from Here? Anywhere We Want Hall 9	Humanitarian Aid: No One Left Behind Hall 10	Using Technology to Make Our Voices Heard	
09.30-	The Beautiful Game: an a Doug Ellis Sports Centre	The Beautiful Game: an all-inclusive friendly 5-a-side football tournament Doug Ellis Sports Centre	y 5-a-side football tou	ırnament					
10.30-				COFF	COFFEE BREAK				
11.00-	Catalyst for Inclusive Education Showcase Hall 1	Ending Gender Based Violence Hall 5	Lifelong Learning and Inclusion Hall 6	Times, They are a Changing: Supporting Families Hall 7	The Big Bang Theory: CRPD Roundtable. #2 Hall 8	Hear My Voice Hall 9	Empower Us: The Right Support Hall 10	Building Human Rights Leaders for Tomorrow Hall 11A	Transforming Healthcare Hall 11B
12.30- 14.00				1	LUNCH				
14.00-	Moving Forward from Institutions to Independent Living Hall 1	Person Centered Planning with Therap Hall 5	Inclusive Cities Hall 6	Making Policy Reform Work Hall 7	The Justice League: CRPD Roundtable. #3	My Community Includes ME Hall 9	What about Charlie?	Understanding Our Bodies Hall 11A	
15.00- 15.30				COFF	COFFEE BREAK				
15.30-	Ctosing Plenary: Le	Closing Plenary: Leading for the Future							

## Global Leader in Electronic Documentation for Persons with Disabilities



## Why Service Providers Should Use Therap?

- Individualized Support/ Education Plans
- Person-Centered Data and Trends
- Goal Tracking and Reporting
- Mobile Application
- Real Time Notifications
- Data Integrity, Security and Compliance
- Medication and Administration Data Tracking









## **Products and Services Include:**

- Individual's General Information
- Progress Notes/ Daily Summary
- Person-Centered Planning
- Health Tracking Forms and Reports
- Demographic Report
- Incident Reporting
- Medication Administration Records
- Time Tracking
- Case Notes and many more.



## **Help and Support**

- Online and Onsite Training
- User Guides
- Training Videos
- Webinar



## **Therap Mobile Application**

Track and record information from any mobile device including electronic signatures as verification.

## **Wednesday 30 May**

## **Learning Together: Across Our Global Movement**

9:30 - 11:00 / Hall 1 / Plenary / O

Self-Advocates and families come together to celebrate our successes and set a path to tackle today's challenges. Despite the many issues we all face in our day to day lives, we are united in our determination to achieve change. Join us as we highlight how our global network is sharing knowledge about inclusion.

## The Rt Hon. the Lord Michael Bates

Lord Bates has been a Minister of State at the Department for International Development (DFID) since October 2016. He was previously the MP for Langbaurgh, and was appointed to the House of Lords in 2008.

He is the Minister responsible for DFID's work on Inclusive Societies, and works closely with the Secretary of State to deliver the Department's work on disability inclusion.

In 2011 he embarked on a solo 3,000 mile walk from Olympia in Greece to London to raise awareness for the Olympic Truce.



## Moving Confidently Toward Inclusion In Schools

11.30-13.00 / Hall 4 / Learn / 🔘

Gordon Porter, Inclusive Education Canada, Canada | David Towell, Centre for Inclusive Futures, UK

Families, educators and government officials are often uncertain of what inclusive education is, or how to transform systems which segregate or exclude students with an intellectual disability. Workshop participants will take part in practical exercises to better understand how to influence change in the classroom and school system.

## **Artists Leading the Way**

11.30-13.00 / Hall 5 / Inspire

Take a Bow, Barnsley Mencap, UK

Immerse yourself in a showcase of artwork driven by artists with intellectual disabilities.

## **My Voice Counts**

11.30-13.00 / Hall 6 / Learn

Rebecca Irvine, Michigan State University, USA | Rob Holland & Ismail Kaji, Mencap, UK Kjell Stjernholm, National Swedish Association for Persons with Intellectual Disability, Sweden Jean-Baptiste Briol, Nous Aussi, France | Lucia Vock & Oswald Föllerer, Fonds Soziales Wien, Vienna

Uncover the strategies and efforts which increase and improve the political participation of people with an intellectual disability, and equip yourself and your organization to enable people to enage in their political processes.

## Safeguarding Against Hate

11.30-13.00 / Hall 7 / Lead

Nagase Osamu, Ritsumeikan University, Japan | Anna Kwiatkowska, Polish Association for Persons with Intellectual Disabilities, Poland | Enable Scotland | Mark Mapemba, Inclusion Africa

Consider what can and should be done to address the high rates of bullying and hate crimes against people with intellectual disabilities. How will our communities be mobilised to tackle this distressing issue?

## **Strong Families are Supported Families**

11.30-13.00 / Hall 8 / Lead

Fauzia Haji, Inclusion International, Ivory Coast | Jenny Lindström Beijar, Our Normal, Sweden Simon Fenton, Forward Carers, UK | Dave Rogers, Midland Mencap, UK

Inclusive family-based public policies, digital platforms and family networks are helping to support families to lead typical lives in their communities. Join the conversation about strategies that support families.

## **Experiences in building self-advocacy**

11.30-13.00 / Hall 9 / Inspire

Colin Hiscoe & Heather Forsyth, VALID, Australia | John Paul McCusker & Gareth Turbitt, Joanne McDonald, Mencap Strule Buzz Group, UK | Parents' Association for Persons with Intellectual Disability, Taiwan | Oswald Foeller, Vienna People First, Austria

Sharing our experiences in establishing and building self-advocacy groups helps inspire others. Hear about challenges that have been overcome, and how self-advocacy groups have achieved changes in their communities.

## The Role of Brothers and Sisters in Inclusion

11.30-13.00 / Hall 11 / Lead

Elise Petit & Eléonore Cotman, Fratriha, Belgium | Javier Quijano, CONFE, Mexico | Fayel Achieng Odeny, KAIH, Kenya

Explore what it means to be a sibling to a person with an intellectual disability. What does it mean to have a caring role and how do you find your place in the family across different periods of life? Learn about opportunities for siblings to participate in the Inclusion movement and their achievements.

## **Justice Denied**

14.30-16.00 / Hall 4 / Lead / 🔘

Brendon Pooran, Pooran Law, Canada | Jenny Talbot & Darron Heads, Prison Reform Trust, UK | Fatma Wangare, KAIH, Kenya | Ines de Araoz Sanchez , Plena Inclusión, Spain

The justice system is failing people with intellectual disabilities. Analyse how the justice system fails to recognize us, and the effect this has on both victims and offenders with an intellectual disability. Explore with thought leaders how to build strategies for access to justice.

## **Strategies for Building Employment Opportunities**

14.30-16.00 / Hall 5 / Learn

Mark Capper, Mencap, UK | Don Gallant, CACL, Canada | Li Hong, Inclusion China, China | Torben Wind Jensen, LEV, Denmark | Catherine Carter & Shaun Webster, Change, UK

Develop skills and strategies to work with employers. What are the steps organisations can take to build inclusive employment opportunities, and how can reasonable adjustments be made to the recruitment process?

## Making Research Responsive to Needs & Priorities

14.30-16.00 / Hall 6 / Lead

Alice Schippers, IASSID, Netherlands | Simon Duffy, Centre for Welfare Reform, UK | Maria Kett, University College London, UK | Liz Tilly, Building Bridges, UK

This roundtable discussion will explore how to build a research agenda that is responsive to the needs and priorities of people with intellectual disabilities and their families.

## **Making Technology Accessible**

14.30-16.00 / Hall 7 / Lead

Jackie Pollock, Carrickfergus Junior Gateway, UK | Julie de Barbeyrac, UNICEF | Klaus Candussi, Atempo, Austria

Most of us use technology every day. Discover and investigate how organisations are working to ensure that people with an intellectual disability can make the most of technology and the internet.

## **Empower Us: Becoming a Self-Advocate**

14.30-16.00 / Hall 8 / Learn

Luis Gabriel Villareal, Inclusion International, Colombia | Mia Farah, Inclusion International, Lebanon | Francesca Stell, ANFFAS, Italy

Learn from self-advocate leaders about how to start a self-advocacy group and build opportunities to support self-advocacy in your community.

## It Worked for Me: Accessing Inclusive Education

14.30-16.00 / Hall 9 / Inspire

Kory Earle, People First of Canada, Canada | Katharina Pfoertner & Guadalupe Sevilla, Nicaragua | Yin Min, Inclusion China, China | Shantha Rau Barriga, Human Rights Watch | Jose Smits, Inclusion Netherlands, Netherland

Self-advocates, siblings and families from around the world will describe their experiences of accessing inclusive education in their neighbourhood schools. Sharing these experiences helps to inform our strategies to promote inclusive education.

## One-By-One Won't do: Benchmarks for Progressive Legislation and Policy for Inclusive Education

14.30-16.00 / Hall 11 / Learn

Oliver Lewis, University of Leeds, UK | Jan Šiška, Charles University, Prague | Jody Carr, Government of New Brunswick, Canada | Rolando Jr. Villamero, Joseph P. Kennedy Foundation, Philippines | Ola Abu Alghaib, Leonard, Cheshire

Policy and legislation is needed to support a systemic approach to inclusive education. Analyse how strategic litigation (taking cases to court) can be used to address them.



## **Best of Brum**

18.15-20.00 / Victoria Square - Birmingham - B3 3DQ

Town Hall Symphony Hall (THSH) Birmingham are proud to present a concert celebrating the 'Best of Brum', featuring performers with we work with across our accessible and carers programme. The concert features performances by Sohan & Aruna Kailey, Halas Homes Sing & Sign Choir, Bostin Brass and Nicky Priest.

Join us for pre-show drinks at 6.15pm. The concert will start at 7pm.







Catalyst for Inclusive Education is a global knowledge network for inclusive education through which Inclusion International is mobilizing our global networks and technical expertise.

We are building the capacity to respond in real time to issues and opportunities identified by member organizations and developing a platform of resources and ways to provide direct support to members through training and consulting at a country level. This global knowledge network is based on the recognition that Inclusion International's members are core agents of change in their countries, poised to strengthen inclusive education policy and practices via culturally relevant technical support and expertise.

Catalyst for Inclusive Education works to assist our members with initiatives that build on larger education reform efforts, and support the development of leaders to effectively bring about inclusive education, and the inclusion of people with intellectual disabilities and their families.

www.catalystforeducation.com





Empower Us is a global resource led by self-advocates to help build self-advocacy and inclusion around the world. Empower Us programmes support self-advocates, supporters, families, and organizations to strengthen the voice of self-advocacy.

Self-advocacy is when people with intellectual disabilities speak up for ourselves about the things that are important to us. As self-advocates, we work for the inclusion of all people in a community. Empower Us responds to the demand for more information and provides practical tools and tips to support building self-advocacy for change. We give advice, support, and training to Inclusion International members on self-advocacy and inclusion.

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If you would like more information about how to advocate or you are interested in other Empower Us training on self-advocacy and inclusion please email empowerus@inclusion-international.org



Find out more: www.selfadvocacyportal.com

## **Thursday 31 May**

## **Global Self-Advocacy Summit**

09.00-11.00 / Hall 4 / Summit / O

Self-advocates from across the world will come together to discuss the big issues in their lives. We know, from listening to self-advocates in every part of the world, that we are still excluded from our communities and prevented from living the lives we choose. At the Global Self-Advocacy Summit we will call for action to create a future where we are included.

## **Real Work for Real Pay**

09.00-11.00 / Hall 5 / Lead

Beatrice Barleon, Mencap, UK | Carola Rubia Durán, Fundación Descúbreme, Chile | Jerry Davis, Workability International | William Kiernan, University Massachusetts, USA

Examine the impact of the transition from sheltered workshops to inclusive employment in the open labour market, and the end of subminimum wages. What has been the impact on people with intellectual disabilities, and has this led to real work for real pay? Leave with key ideas for achieving real change.

## Mission Impossible? Lessons from the EU's Ratification of the CRPD 09.00-11.00 / Hall 6 / Lead

Emmanuelle Grange, European Commission | Pat Clarke, European Disability Forum, Belgium Fatma Wangare, Inclusion Africa

The EU is the only regional entity which ratified the CRPD. How did this happen in such a complex environment? What can we learn from the engagement of all the stakeholders? What impact does it make for EU citizens? What lesson can we learn to apply to other regions or bodies?

## **Family Voices for Inclusion**

09.00-11.00 / Hall 8 / Summit

Bruce Udistky & Robin Action, Inclusion Alberta Canada | Sue Swenson, Inclusion International Shila Thapa, Down Syndrome Society Nepal, Nepal | Jyrki Pinomaa, Inclusion Europe | Barbra Phiri, ZACALD, Zambia | Santiago López, Plena Inclusión, Spain

Leaders from our global network will discuss principles of powerful and effective family advocacy organisations. This session will be an opportunity to explore strategies to support the development of family leadership at national, state and community level. How can our global network work together to support family voices for inclusion?

## **Full Equality: The Right to Make Decisions**

09.00-11.00 / Hall 11 / Lead

Michael Bach, IRIS Institute, Canada | Rosie Harding, Birmingham Law School, |
Alberto Vasquez, UN Special Rapporteur's Office, Switzerland | Nadia Shabani, Bulgarian Centre
for Not-for-Profit Law, Bulgaria | Lubka Alexandrova, BAPID, Bulgaria | Monica Cortes, Asdown,
Colombia | Gord Kyle, Community Living Ontario, Canada | Liliana Peñaherrera, Sociedad
Peruana de Síndrome Down, Peru

Large-scale transformational change is the most effective way to secure the right to make decisions. What have we learned about making full and meaningful equality a reality, and how can we apply this as we work towards an inclusive future?

## **Inspiring Inclusion at Home and Around the World**

11.30-13.00 / Hall 1 / Plenary / 🔾

Hear from Self-advocates about the Big Issues in our lives. Leaders from our global network will tackle the key question: what can we do to make our voices heard in our communities and around the world?

## **Robert Martin**

UN CRPD Committee member & Self-advocate

Robert Martin is the first person with a learning disability to be elected onto the UNCRPD Committee. He will serve for four years on the Committee. The Committee looks at how countries that have signed the Convention are making the rights in the Convention real.

Robert Martin speaks up for the rights of people with a learning disability in New Zealand and around the world. Robert grew up in institutions and now lives with his wife in Whanganui, New Zealand.

## **Beyond Secondary Education**

14.30-15.30 / Hall 1 / Lead / O

Bruce Udistky, Inclusion Alberta, Canada | Aleidis Deville, Thomas More University, Belgium Fabian van Essen & Laura Schwörer, Institut für Inklusive Bilduning Kiel, Germany

Explore the path to meaningful educational experiences for people with an intellectual disability after secondary school. How will we lead the way by example?

## Flavour of European Inclusion: Celebrating 30 Years of Learning, Working and Achieving Together

14.30 - 17.00 / Hall 4 / Marketplace

Inclusion Europe will also celebrate its 30th anniversary with an event at the World Congress called "The Flavours of European Inclusion": Inclusion Europe members will present their national inclusion achievements. Participants are invited to discover stories, pictures and objects illustrating how the inclusion movement has moved forward during the last three decades, while tasting delicious national specialties and making new connections. They will learn about successful European collaboration for inclusion (including collaboration between Inclusion Europe and its members) and about partnerships national members have formed with companies, government agencies and funders to advance the cause.





## **Culture for Everyone!**

14.30-15.30 / Hall 5 / Learn

Christian Walmsley, Jo Giles & Kate Ogden, Gig Buddies, UK | Max Allsup, C and T, UK Victorio Latasa, Plena Inclusión, Spain | Chris Proctor, Town Hall Symphony Hall, Birmingham, UK

Participation in arts and culture is part of social inclusion. This session will showcase some exciting efforts to make performances inclusive for artists and audiences.

## **Work Preparation**

14.30-15.30 / Hall 6 / Learn

Jack Nash, Mencap, UK

Get practical tips on writing a CV and how to support people with intellectual disabilities to present themselves to employers.

## Transforming Systems of Care: Supporting the Closure of Orphanages in Bulgaria, and Lessons from Around the World

14.30-15.30 / Hall 7 / Learn

Mihaela Ivanova & Stefan Nedyalkov, Lumos Self Advocates, Bulgaria | Alex Christopoulos, Lumos Foundation | Aneta Teneva, Lumous Foundation, Bulgaria

Participate in an interactive session exploring Lumos's work to transform systems of care. Two self- advocates from Bulgaria will share their own experiences of living in an institution. Lessons learned from Lumos's experience of inclusive education in Moldova will be revealed, as well as experiences of tackling orphanage trafficking in Haiti.

## **Empower Us: What are my rights**

14.30-15.30 / Hall 8 / Learn

David Corner, Inclusion International, New Zealand | Jayne Akinyi, Inclusion International, Kenya

Gain knowledge and information about your rights. How are they protected in international laws and policies like the Convention on the Rights of Persons with Disabilities (CRPD)? This session is lead by self-advocates for self-advocates.

## **Proud Parents**

14.30-15.30 / Hall 9 / Inspire

Muginoko, Social Welfare, Japan | Marie Joelle Christine, Inclusion Mauritius, Mauritius | Catherine Carter, Change UK

Reflect on the experiences and support needs of parents with an intellectual disability as they tell their stories of raising their children, highlighting the support they need and the challenges facing families.

## Opportunities Offered by the Sustainable Development Goals (double session)

14.30-15.30 / Hall 10 / Lead

Elizabeth Lockwood CBM | Natasha Kennedy, Sightsavers | Stefan Lorenzkowski, HI

The 2030 Agenda for sustainable development is a plan of action for people, planet and prosperity. Discover what this plan offers to people with intellectual disabilities and their families, and uncover how we can make the most of the opportunities it presents.

## **Inclusive, Person Centered Public Services**

14.30-15.30 / Hall 11 / Lead

Kevin Stone & Judy Huett, VALID Australia | Wayne Crocker, Mencap Cymru | Maarit Aalto, Apsa Foundation

Explore innovative approaches to providing inclusive, person-centred public services which promote the visibility and value of people with an intellectual disability.

## **Including Self-Advocate in Running Organisations**

16.00-17.00 / Hall 1 / Lead / 🔾

Carlos De La Torre, Plena Inclusión, Spain | Mia Farah, Inclusion International, Lebanon | Our Voices Council, Mencap, UK

Self-advocates will discuss how they have been included in organisational leadership. How have organisations supported them to be part of decision-making, and what impact has this had?

## Families as Leaders in the Journey to Inclusive Schooling

16.00-17.00 / Hall 6 / Inspire

Mónica Cortés, ASDOWN, Colombia | Linda Jordan, NDTi, UK | Madalina Turza, European Centre for the Rights of Children with Disabilities, Romania

Participate in a workshop and draw inspiration from the stories of a group of mothers as they impart their experiences of the long journey towards achieving inclusive schooling.

## Disability Benefits and Beyond: How Social Protection Can Support Full Participation and Inclusion?

16.00-17.00 / Hall 7 / Learn

Alex Cote, Centre for Inclusive Policy

Engage in an exchange on the experiences of people with intellectual disabilities and their families regarding access to disability benefits, and query whether these benefits actually support inclusion. Learn about inclusive social protection and make recommendations on how disability benefits and social protection systems could support inclusion.

## **Empower Us: How to Advocate for Change**

16.00-17.00 / Hall 8 / Learn

David Corner, Inclusion International, New Zealand | Mark Mapemba, Inclusion International, Malawi

Improve your advocacy techniques and learn how to use tools like the Convention on the Rights of Persons with Disabilities (CRPD) to advocate for change. This session is lead by for self-advocates for self-advocates.

## **Self-Advocate Success Stories**

16.00-17.00 / Hall 9 / Inspire

Thomas Haighton, Carrickfergus Senior Gateway, UK | Hassan Zilakulabe, UPPID, Uganda | Rhea Daisy D'Mello, Bahrain | Elisabeta Moldovan, Ceva de Spus Association, Romania

Be inspired by our stories of achieving change through self-advocacy!

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The 2030 Agenda for sustainable development is a plan of action for people, planet and prosperity. Discover what this plan offers to people with intellectual disabilities and their families, and uncover how we make the most of the opportunities it presents.

## **Self-Advocates Working for Inclusion**

16.00-17.00 / Hall 11 / Lead

Gordon Fletcher & Dewlyn Lobo, People First Canada, Canada | László Bercse, EFOESZ, Hungary | Jodie Williams, Andrew Fox & Gavin Barr, Sunderland People First, UK | Billy Richardson, Suzie Fothergill & Donna Johnstone, Skills for People, UK

Gain insight and knowledge from self-advocates as they describe how they are spearheading inclusive events, training and ways of working in order to make inclusion real in their communities. Discover how they have developed the work, what support they had to make it successful, and the difference this work has made.





## **Friday 1 June**



## **Threats and Opportunities to Inclusive Education**

09.00-10.30 / Hall 1 / Lead / O

Paula Hunt, DED Lda, Portugal | Ruchi Singh, World Bank, | Gauthier de Beco, University of Leeds, UK | Ronnie Stapleton, Sightsavers

Study the trends in general education and their impact on inclusive education. Gain skills and knowledge to be able to address and capitalise on these in order to work towards achieving inclusive education.

## More than a Placement: Inclusive & Accessible Housing

09.00-10.30 / Hall 5 / Lead

REALM BC | Krista Carr, CACL, Canada | Gerard Rey, AJH, France | John Verge, Golden Lane Housing, UK

Housing is a critical part of being included in the community. Gain insight into policy and programme models which effectively promote inclusive and accessible housing.

## From Cradle to Grave

09.00-10.30 / Hall 6 / Lead

Michael Bach, IRIS Institute, Canada | Hans Reinders, IASSID | Jeanne-Niklaus Faust, Lebenshilfe, Germany | Anni Sørensen, LEV, Denmark

Are the lives of people with a disability valued? Join a dynamic exploration of the profound social impacts of prenatal testing and physician-assisted death, which undermine the value of life with a disability.

## **Achieving Change through Working in Partnership**

09.00-10.30 / Hall 7 / Learn

Victor Alipui, APAPE, Togo | Charles Omondi, KAIH, Kenya | Mihret Niggusie, ENAID, Ethiopia | Stephan Lorenzkowski, HI | Francois Carbonez, LFW

Achieving effective and sustainable change needs partners. Add your voice to an active discussion on how to build good partnerships, and what makes them successful.

## I'll See You in Court: CRPD Implementation Roundtable. Session 1

09.00-10.30 / Hall 8 / Learn

Ann Campbell, Validity, Hungary | Céline Simonin, Unapei, France | Elena Dal Bó, Asociación Azul, Argentina | Stephanie Gotlib, CYDA, Australia

How do we use the law to fight for equality? Explore how strategic litigation has been used in different regions to implement the Convention on the Rights of Persons with Disabilities (CRPD). A roundtable discussion will share experiences about bringing CRPD violations before national or regional courts.

## Where Do We Go from Here? Anywhere We Want: Equality for Women with Disabilities

09.00-10.30 / Hall 9 / Inspire

Ismat Jahan, CEDAW | Luminita Caldaras, Pentru Voi, Romania | Gabriela Martínez, Taide Fernanda Hernandez Vargas, CONFE, Mexico

It is the right of women with disabilities to make decisions and to have those decisions respected by law and other people. This session will consider how women with disabilities are breaking down barriers and paving the way towards making decisions about their own life.

## **Humanitarian Aid: No One Left Behind**

09.00-10.30 / Hall 10 / Lead

Mia Farah, LASA, Lebanon | Sahira Mustafa, Iraqi Down Syndrome Association, Iraq | Sherin Alsheikh Ahmed, Islamic Relief Worldwide

In times of crisis people with intellectual disabilities and their families are often invisible. Help build awareness and strategies to ensure people with intellectual disabilities and their families aren't left out of humanitarian efforts.

## **Using Technology to Make Our Voices Heard**

09.00-10.30 / Hall 11A / Lead

Yoshimi Hayashi, Michiyuki Ogwawa & Yoshinori Umehara, Pansy Media, Japan | Andy Minnion & Ajay Choksi, Rix Centre, UK

The internet and smartphones can be tools for inclusion. Gain insight into how self-advocates are using technology to have their voices heard.

## **Catalyst for Inclusive Education Showcase**

11.00-12.30 / Hall 1 / Learn / O

Daniela Gamboa, Sociedad Peruana de Síndrome de Down, Peru | Maria José Cabezudo, Fundacion Saraki, Paraguay | Mukunda Hari Dahal, PFPID, Nepal | Jeleel Odoom, Inclusion Ghana, Ghana

Join the movement to mobilise our global voice for inclusive education. Take away ideas from our showcase which highlights the lessons learned through Inclusion International's 'Catalyst for Inclusive Education' initiative.

## **Ending Gender Based Violence**

11.00-12.30 / Hall 5 / Lead

Jane Buchanan, Human Rights Watch | Juultje Holla & Itman Nur, Community Solutions, Netherlands | Anastasia Holoboff, Women Enabled International | Mary Wickenden, Institute for Global Health/UCL, UK

Women and girls with intellectual disabilities experience high rates of violence and abuse. Join a dynamic investigation of what is being done to tackle this widespread violence, and consider what needs to change.

## **Lifelong Learning and Inclusion**

11.00-12.30 / Hall 6 / Lead

Joanne Sweeney & Aine Kelly, MENCAP Northern Ireland | Mónica Cortés, ASDOWN Colombia | Hans, Miriam & Brecht Looman, Inclusion Netherlands, Netherlands

Parents who build strong networks of knowledge and support while their child is young find that they are equipped with life-long skills and strategies for accessing inclusive education and employment. Discover their stories and reflect on how to build upon their experiences.

## **Times, They are a Changing: Supporting Families**

11.00-12.30 / Hall 7 / Lead

Robin Acton, Inclusion Alberta, Canada | Fadia Farah, LASA, Lebanon | Parmi Dheensa, Include Me TOO, UK

As families evolve and children grow, how does the perspective of parents change? We'll be looking at changes in regards to the support parents might need, to their capacity in being a family member to all, and in their participation in the inclusion movement.

## The Big Bang Theory: CRPD Implementation Roundtable. Session 2

11.00-12.30 / Hall 8 / Inspire

Martin Rowan & David Fraughen, Inclusion Ireland, Ireland | Torben Wind Jensen, LEV, Denmark | Fayel Achieng Odeny, KAIH, Kenya | Shila Thapa, Down Syndrome Society Nepal, Nepal | Hendrik Jan Menninga & Annemieke Goudsmit, Netherlands

Examine the experiences of grassroots organisations who fought to implement the Convention on the Rights of Persons with Disabilities (CRPD) at national level. 10 years later, what has been achieved and what are the disappointments? Speakers from countries at a variety of stages will discuss their experience.

## **Hear My Voice**

11.00-12.30 / Hall 9 / Inspire

Joy Rhema Mawia, KAIH, Kenya | Harry Roche, Mencap, UK | Anna Hildingsson, Swedish Association for Persons with Intellectual Disability, Sweden | Gary Bourlet, Learning Disability England, UK | Joanne McDonald, Mencap, Northern Ireland

Be motivated by self-advocates as they share their stories about how they have participated in political processes.

## **Empower Us: The Right Support**

11.00-12.30 / Hall 10 / Learn

Sara Pickard, Inclusion International, UK | Jayne Akinyi, Inclusion International, Kenya

Self-advocates want good support to enable them to achieve their goals. Learn from self-advocates about what good support is, and how supporters and self-advocates can work together for more effective support. This session is led by self-advocates for self-advocates and their supporters.

## **Building Human Rights Leaders for Tomorrow**

11.00-12.30 / Hall 11A / Lead

Oliver Lewis, University of Leeds, UK | Gerard Quinn, Galway University, Ireland | Liz Tilly, Building Bridges, UK | Caitlin Bailey, University of Delaware, USA

Join our journey as we explore how disability programmes, training and leadership development opportunities can equip tomorrow's human rights leaders with the skills to lead for inclusion.

## **Transforming Healthcare**

11.00-12.30 / Hall 11B / Learn

Kiera Byland & Molly Sadowski, Special Olympics | Jordan Smith & Dave Robinson, Dimensions, UK | Neil Davies & Joanne Vallance, Dudley Voices for Choice, UK | Camille Latimier, SPMPCR, Czech Republic

Health systems routinely fail people with intellectual disabilities. Delve into the steps service providers, health care practitioners and communities can take to make health systems accessible and improve health outcomes for people with intellectual disabilities.

## **Moving Forward from Institutions to Independent Living**

14.00-15.00 / Hall 1 / Lead / O

Juergen Schwarz & Abbas Djalilehvand, Lebenshilfe, Berlin, Germany | Jeleel Odoom, Inclusion Ghana, Ghana | Milan Šveřepa, Inclusion Europe, Belgium

People with intellectual disabilities are still being institutionalised. Explore how the inclusion movement can support the transition toward independent living, and how to connect and work with those still living in institutions.

## Person Centered Planning Facilitation with Therap's Online Documentation Software

14.00-15.00 / Hall 5 / Learn

Prattay Iqbal & Johanna Kroth, Therap

Therap works in a global capacity with providers supporting individuals with intellectual and developmental disabilities. With robust documentation, reporting and communication features, Therap helps improve management, quality assurance and audit processes. It allows real-time access to data for caregivers, auditors and families including from mobile phones and other handheld devices.

## **Inclusive Cities**

14.00-15.00 / Hall 6 / Learn

David Towell, Centre for Inclusive Futures, UK | Lucie Stephen NEF, UK | Clare Wightman Grapevine Coventry and Warwickshire, UK

Add your voice to our conversation as we explore how people, families and organisations can become part of civic partnerships. Question how we work with political and professional leaders to make our cities better and more inclusive for everyone.

## **Making Policy Reform Work**

14.00-15.00 / Hall 7 / Learn

Alex Cote, Centre for Inclusive Policy

Influencing decision-makers to change policies is a key route to improving the lives of people with intellectual disabilities. Draw inspiration and ideas from successful advocates as they share their thoughts and experiences.

## The Justice League: CRPD Implementation Roundtable. Session 3

14.00-15.00 / Hall 8 / Lead

Alberto Vasquez, Office of the Special Rapporteur on the Right of Persons with Disabilities, Geneva | Robert Martin, CRPD Committee, New-Zealand | Ismat Jahan, CEDAW, Belgium

Key institutional stakeholders at regional and international level will reflect on the way they contributed to the implementation of the CRPD. Examine opportunities for institutional stakeholders and civil society to further collaborate towards the implementation of the CRPD and an inclusive society.

## **My Community Includes ME**

14.00-15.00 / Hall 9 / Inspire

Joachim Bosch, Lebenshilfe, Germany | Simon Duffy & Wendy Perez, Citizen Network, UK | Tia Nellis, SABE, USA

Be energised by our stories about living and being included in our communities.

## What About Charlie?

14.00-15.00 / Hall 10 / Learn

Audrey Cole, CACL, Canada | Elena Dal Bó, Asociación Azul, Argentina | Lubka Alexandrova, BAPID, Bulgaria | Fatma Wangare, KAIH and Inclusion Africa, Kenya | Sue Swenson, Inclusion International, USA | Michael Bach, IRIS Institute, Canada

Families and communities need practical strategies to enable people with complex support needs to be understood as decision makers. What does it mean to provide interpretive support and how do we do it? Join our interactive workshop and equip yourself with new ideas, skills and knowledge.

## **Understanding Our Bodies**

14.00-15.00 / Hall 11A / Learn

Holly Rollit Mason & Martyn Elwell, Mencap, UK

Sexuality and intimate relationships is an important part of all our lives. This workshop will help improve understanding of sexuality, and how to have and support healthy intimate relationships.

## **Leading for the Future**

15.30 - 17.00 / Hall 1 / Closing Plenary / O

Self-Advocates and Families are leading the way to inclusion, but we can't do it alone. We need allies, partners, friends who share our vision of an inclusive world and our dedication to achieving it. Add your voice as we set our calls to action for the future: a future where we are all included and valued.

## Baroness Sheila Hollins

Crossbench Peer in the House of Lords, Emeritus Professor of Psychiatry of Learning Disability at St George's, Founder and Chair of Books Beyond Words.

Sheila is the founder, editor and lead author of the Books Beyond Words series. She is Emeritus Professor of the Psychiatry of Disability at St George's, University of London, and sits in the

House of Lords as a crossbench peer. Sheila has advised the Government on many initiatives and policies, such as the 2001 Valuing People White Paper, the 2008 Healthcare for All Independent Report and the National Mortality Review. She currently chairs an Expert Reference Group for Health Education England on the health and social care workforce with respect to learning disability.



## Inclusion Europe represents the voice of people with intellectual disabilities and their families throughout Europe.



The association currently has 71 members in 38 European countries. We fight for equal rights and full inclusion of people with intellectual disabilities and their families in all aspects of life. Inclusion Europe works in these areas:

- Legal capacity
- Inclusive education
- Independent living
- Ending poverty
- Healthy life

## What we stand for

Equal rights and full inclusion of people with intellectual disabilities and their families.

## The world we want to see

1. People with intellectual disabilities enjoy equal rights and fully participate in all aspects of life.

We fight for self-determination, supported decision making and restoration of legal capacity.

We demand that people with intellectual disabilities can exercise their right to vote and to stand for election.

We fight for the right to live in the community: we are against any form of segregation, especially in schools, in workplaces or in residential care institutions.

We support and develop the self-advocacy movement.

2. Family members of people with intellectual disabilities can be just that – family members.

We advocate for support in the community for people with intellectual disabilities. We advocate for recognition of the role of all family members, and of their needs. We support family members to be active in the inclusion movement.

3. People understand how to communicate with and relate to people with intellectual disabilities.

We support people with intellectual disabilities in expressing their views and experience. We highlight examples of inclusive behaviour, practices and settings.

We develop and promote easy-to-read and other accessibility measures.

## How we go about things

## Respect - Solidarity - Inclusion

- Influence other organisations to make their policies and practice inclusive.
- Provide a platform for people with intellectual disabilities and family members.
- Include people with intellectual disabilities in our work.
- Continue to develop easy-to-read and other accessibility measures.
- Develop policies and tools to enhance inclusion.
- Raise awareness and fight prejudice or discrimination.
- Enlarge and develop the inclusion movement.
- Develop the organisation of Inclusion Europe.
- Pay attention especially to children with intellectual disabilities and to people with complex support needs in all the work we do.

The "5 Es" representing our fight for respect, solidarity and inclusion will become key topics for the years to come:

## Empower 2018 | Elect 2019 | Educate 2020 | Employ 2021 | End segregation 2022

- f facebook.com/inclusioneurope
- twitter.com/InclusionEurope
- youtube.com/user/InclusionEurope
- www.inclusion-europe.org

Subscribe to our newsletters:

"Include" newsletter: http://bit.ly/NewsletterInclude

"Europe for Us" newsletter for self-advocates: http://bit.ly/EuropeForUs

Hold the date: Our Hear our voices self-advocacy conference will take place in Graz, Austria, from 18-20 September 2019





## Discover more at Midland Mencap.

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## Notes

## Notes

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