

Inclusion

Solidarity

Respect

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Inclusion Europe

Respect, solidarity and inclusion for persons with intellectual disabilities



A LETTER FROM **THE PRESIDENT**

Maureen Piggot is the President of Inclusion Europe. She talked about the work Inclusion Europe did in 2014.

In 2014, we worked to make sure children with intellectual disabilities have their voices heard and respected.

We also started 2 projects to help people with intellectual disabilities use the Internet and smartphone applications.

Maureen Piggot thanked everyone who helped Inclusion Europe in 2014.

Dear friends,

In 2014, four teenage self-advocates took the floor in front of two United Nations Committees and an audience of more than 100 people. They were composed, and fearless, carrying their message with dignity and strength. Children with disabilities should be listened to, they said, and leading United Nations figures took note. Child participation became a central topic for the Committee of the Rights of the Child and the Committee on the Rights of Persons with Disabilities, and we played a part in that.

This story perfectly illustrates one of our goals in the past year – supporting the rights of people with intellectual disabilities to take control of their own lives, and empowering them to become confident self-advocates. Nurturing that self-belief starts in childhood and our annual Europe in Action conference looked at ways to encourage children with intellectual disabilities to learn, enjoy life and thrive in the family and as active members of their local communities taking part in decision-making, school or leisure activities from the outset. Our newest project, Topside +, will add to that, by preparing people with intellectual disabilities to act as peer supporters, helping others with useful advice stemming from their personal experience.

As technology is playing an increasingly large part in all our lives, Inclusion Europe has started two innovative and complementary projects in the area of ICT. The Able to Include Project is working to facilitate online communication by developing software which provides automatic easy-to-read translations, as well as converting text into voice or pictograms. SafeSurfing, on the other hand, will train hundreds of people with intellectual disabilities on how to keep their personal information safe when using the Internet. Together, they will provide people with intellectual disabilities with the skills and confidence they need to take full advantage of the digital world.

You can find out about these activities and more in the 2014 Annual Report of Inclusion Europe. While we look back on the past year with a sense of great accomplishment and pride, we know we could not have done it without the support and commitment of our members and partners. We are forever grateful for your advice and encouragement, and look forward to another wonderful year of working together.

Maureen Piggot
President



This year, an important text was adopted.
This is called the General Comment on Article 12.

The General Comment says that people with disabilities cannot have their legal capacity taken away.

They cannot be given guardians to make decisions for them.

We started a website to show how people with intellectual disabilities can be supported to make decisions.

Our website can be found at <http://www.right-to-decide.eu/>

One way to help people with intellectual disabilities make decisions is through peer-supporters.

Inclusion Europe's new project, called TOPSIDE+ will train people with intellectual disabilities to become peer-supporters.



Experts discussed alternatives to guardianship regimes for people with intellectual disabilities.

Promoting the right to legal capacity

Inclusion Europe has focused a lot of its work in 2014 on reviewing the progress that both the European Union (EU) and its Member States have made in implementing the United Nations Convention on the Rights of Persons with Disabilities (UN CRPD) and particularly on supporting the right to legal capacity for people with intellectual disabilities. The European Commission released the first Report on the implementation of the UN CRPD by the European Union at the beginning of June. Similar to all States that have ratified this Convention, the European Union also has to report on its implementation to the CRPD Committee at regular intervals. While Inclusion Europe found the Commission's report to comprehensively describe the measures taken by the European institutions to ensure that the rights of people with disabilities are considered in all relevant legislative proposals, we also believed a critical evaluation of the Commission's actions was lacking in the document. Inclusion Europe publicly shared these

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concerns, which have been picked up by several media outlets. Inclusion Europe Director Geert Freyhoff has also published an article on this topic in Parliament Magazine.

April 2014 has marked the adoption of the first General Comment on Article 12 of the UN CRPD, an authoritative interpretation of the treaty text that clarifies the reporting duties States have, and suggests approaches to implementing the treaty provisions related to the right to equal recognition before the law. As a draft General Comment had been published in October 2013, Inclusion Europe together with several of its members, and with Inclusion International, submitted contributions to the draft and asked the Committee for further clarifications.

The publication of the General Comment also prompted Inclusion Europe to further develop and reinforce its activities around the implementation of Article 12. Therefore, in May, Inclusion Europe organised a Strategic Policy Seminar for Leaders of the Inclusion Movement, which focused on the participation of people with intellectual disabilities and their families in the CRPD implementation and monitoring, with a particular focus on Article 12. Moreover, in November, Inclusion Europe organized a Round table on Legal Capacity, under the auspices of the Council of Europe. With the day framed by the General Comment on Article 12, participants looked at European opportunities to enhance the right to legal capacity. The participants examined several best practices from Germany, Bulgaria, Spain and France, as well as at activities developed by Inclusion Europe and Inclusion International. The perspective of people with intellectual disabilities and their parents was also highlighted through the different presentations.

An alternative view

To help the CRPD Committee review of the European Union, Inclusion Europe, together with the whole European disability movement, gave its own

valuable input in the Alternative Report on the implementation of the CRPD. Drafted by the the European Disability Forum, the report is based on contributions from different European NGOs and identifies the areas where the Convention has not been properly implemented. Inclusion Europe, for example, has drafted the chapter of the report that focused on legal capacity. Both the Alternative Report and the European Union official Report concentrate on the articles where the EU has legal competence.

The alternative report made a number of recommendations to the EU. At policy level, the report asked for a review of the Europe 2020 strategy to include a specific strategy for the employment, social inclusion and poverty reduction of persons with disabilities, including a financial allocation, with a dedicated headline target. The report also advocated for the development of a legally binding quality framework for community-based services, including habilitation and rehabilitation services for persons with disabilities that would promote the active inclusion of European citizens with disabilities.

Presenting practical models for supported decision-making

One of Inclusion Europe's greatest achievements in 2014 was the launch of the **Choices** website, an online platform on practical models of practical solutions that could provide sustainable, reliable and CRPD-compliant alternatives to guardianship. Available at www.right-to-decide.eu, **Choices** presents a range of supported decision-making models for people with intellectual and other disabilities. The highlighted examples clearly show that support can be both formal and informal and can vary in type and intensity. For a person with an intellectual disability, support could include providing information in plain language or easy-to-read, explaining or trying different options, or, in some cases, articulating an opinion based on a deep knowledge of the will and desires of a particular

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individual, which stems from a long-lasting trusting relationship. While there are many good practices available which can help supported decision-making, they are often scattered and hard to find. **Choices** is therefore unique, in that it gathers and analyses the wealth of resources, making it easy for the reader to find the information they need, either by choosing the relevant area of life the model would be relevant to, or the type of support needed. **Choices** proves that efficient supported decision-making models could be built based on existing practices. As a framework which recognizes that all people make decisions with support, guidance or assistance from others, Inclusion Europe believes that supported decision-making should become the norm in all European states.

A testimony to the usefulness of our initiative, the website became extremely popular in a short time span. Launched on October 22, **Choices** had already received 10,396 page views by December 31, and was well-received by both researchers and by other organisations in the disability field. As a result, Inclusion Europe was invited to present the website at the Academy of European Law Annual Conference on the Rights of Persons with Disabilities.

Training people with intellectual disabilities as peer-supporters

In September 2014, Inclusion Europe started the TOPSIDE+ (Training Opportunities for Peer Supporters with Intellectual Disabilities in Europe: new horizons) project. TOPSIDE+ builds on the very successful TOPSIDE Project which finished in 2013, and aims to enlarge and enriches the existing TOPSIDE peer training, by rolling it out in new environments. The TOPSIDE+ project will implement our training programme, which boast more than 150 exercises, to four new countries - France, Germany, Lithuania and Portugal - in order to create a group of reference of peer supporters in Europe. During the project's lifetime more than 36 persons with intellectual disabilities will be trained to support their peers in daily life activities and decision-making.

The TOPSIDE+ will further build on the approach of the first TOPSIDE project regarding the development of peer support and peer training as a new component in informal adult education for people with intellectual disabilities. By the end of the project, Inclusion Europe, together with the partners, will develop national and European policy recommendations on peer support and will further disseminate the project results at a European Policy Stakeholder Consultation meeting. The complete teaching material will be available at:

www.peer-training.eu

Promoting the right to vote and stand for elections

With the European Parliament elections having taken place in May, Inclusion Europe developed a communications campaign to raise awareness of the more than five million Europeans with intellectual disabilities at risk of not being able to choose the politicians representing them in the European Parliament, or to stand for elections themselves. Institutionalization, the removal of legal capacity, as well as the lack of accessible and understandable information on both the electoral process and the content of political programmes, are keeping persons with intellectual disabilities from exercising their right to vote, and thus further perpetuating a model of social exclusion.

As it is crucial for people with intellectual disabilities to have their voices heard in European elections, Inclusion Europe called on future Members of the European Parliament (MEPs) to commit to upholding their rights while in office. More concretely, Inclusion Europe urged the future legislature to abolish all measures that exclude citizens with disabilities from the electoral process and to ensure equal recognition before the law for all people, regardless of disability. Inclusion Europe produced an election Manifesto in both regular, and in Easy-to-read format, which was disseminated to many MEP candidates. Several of them have supported the Manifesto, and vouched to stand by people with intellectual disabilities when elected.

PROMOTING ACCESSIBILITY



Inclusion Europe started two new projects this year. They are called Able to Include and SafeSurfing.

Able to Include will help people with intellectual disabilities use social media and applications on the phone or tablet.

The internet is very useful for people with disabilities to talk to other people.

However, sometimes the internet and phone applications are not easy for them to use.

The project Able to Include will help fix this problem.

They will make tools that:

- translate text into easy-to-read
- translate text into voice
- translate text into images

SafeSurfing will help people with disabilities use the Internet in a safer way.



Participants in the Thomas More focus groups learned how to use tablets and social media applications.

intellectual disabilities better interact with the information society. Inclusion Europe believes it is crucial for people with intellectual disabilities to be able to take full advantage of all technology has to offer, but to also have the knowledge and skills required not to put themselves at risk. Our two projects, Able to Include and SafeSurfing, are complementary, in that they provide both accessible software people with intellectual disabilities can easily use, and training on keeping their information safe online.

Easing online communication for people with intellectual disabilities

While technology could improve the lives of people with disabilities in multiple ways, such as easing

Inclusion Europe has started two groundbreaking projects in 2014, both working to help people with

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their access into employment or aiding them in keeping contact with friends or loved ones, the software created for mass usage is simply not accessible for many people with intellectual or developmental disabilities.

Therefore, to break down some of these barriers to enjoying full access to the information society, and to promote the social inclusion of people with intellectual and developmental disabilities, Inclusion Europe has joined as a partner in the innovative Able to Include project, where we are leading the Dissemination work package. The project, which brings together software developers, universities and organisations working with and for people with intellectual disabilities, aims at creating an open-source and context-aware accessibility layer. Integrated with existing and future ICT tools, particularly in mobile applications, the accessibility layer will help people with intellectual disabilities to better interact with the information software.

In practice, partners will create three key tools:

- A text and content simplifier
- A pictogram-text, text-pictogram and pictogram-pictogram translation tool
- Text-to-speech functionalities

For more information, please check:

<http://abletoinclude.eu/>

Training people with intellectual disabilities to use the Internet safely

Many of the Able to Include focus groups revealed that people with intellectual disabilities, and particularly their carers, are concerned about the risks associated with surfing the Web. Inclusion Europe's SafeSurfing Project will address just that. As data protection was deemed as a fundamental right in Europe, Inclusion Europe will train people with intellectual disabilities on how to keep their personal information safe when using the Internet. The project was selected by the European



Some participants even Skyped with one another.

Commission (EC) to receive an action grant under the Fundamental Rights and Citizenship programme, ranking 7th out of more than 360 applications from across the Member States.

Within the framework of the SafeSurfing project, Inclusion Europe and partners Mencap, Feaps, Anffas and PSOUU will reach more than 1000 people with intellectual disabilities directly, by using interactive online training sessions that offer participants the possibility of asking questions in real time. Moreover, thousands more will benefit from the five training videos on several areas of data protection that will be produced and shared by SafeSurfing Partners.

The videos will address issues such as:

- awareness raising about issues of data protection for people with intellectual disabilities, especially focusing on social media and mobile devices
- determining what people with intellectual disabilities want to share about themselves
- setting up Facebook and other social media to protect the privacy of persons with intellectual disabilities
- data protection on the Internet
- challenges and opportunities of mobile devices for people with intellectual disabilities.

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The video topics stemmed from both research and from an online campaign Inclusion Europe and project partners conducted on their Facebook and Twitter pages in December 2014. Answers provided a glimpse into both the challenges and the opportunities facing people with intellectual disabilities using the Internet. For example, participants in the campaign shared concerns of having their bank details stolen, of unclear website terms and conditions and of not understanding the subtlety of language. Carers and family members of people with intellectual disabilities worried about online abuse and dishonest behavior, as well as about bullying and online predators.

The five videos will be available in September 2015 in all project languages. For more information about the SafeSurfing Project, please check www.SafeSurfing.eu

Involving people with intellectual disabilities in policy consultations

Mainstreaming accessibility both on and offline, Inclusion Europe produced and disseminated "Guidelines for Involving People with Intellectual Disabilities in Policy Consultations," aimed at European and National policy-makers. Persons with intellectual disabilities should be involved from the early stages of policy planning, to ensure that the methods of participation are meaningful and that people with intellectual disabilities have the time they need to valuably contribute to the policy process. It is important for governments to recognise that persons with intellectual disabilities and their families are experts in relation to their own lives, and their participation should be sustained throughout the policy cycle: in agendasetting, planning, implementing and monitoring, and evaluating policies and services. Therefore, Inclusion Europe developed practical tools and techniques to aid decision-makers in giving people with intellectual disabilities the voice they deserve. Available in 11 European languages, the Guidelines touch upon issues such as adequate representation, reasonable

accommodation, capacity-building and accessible and timely information.

Developing person-centered services for people with intellectual disabilities

Inclusion Europe believes people should be at the heart of services, and that service providers should adapt to the needs of persons with disabilities, a goal the New Paths to Inclusion Network is trying to achieve. In 2014, the project, where Inclusion Europe is leading the dissemination package, switched its focus from gathering knowledge and searching for new ways of understanding to developing and testing ways to improve services for people with intellectual disabilities.

Partners searched for means to ensure service-providers become more connected and responsive to the community, and are thus able to open new possibilities for people with disabilities to become active and contributing citizens. The fourteen partners, coming from Europe and Canada, engaged in different aspects of the project, to support each other in conceptualizing their collective experience in concrete steps. More specifically, partners focused on:

- Transforming the structure and culture of services to increase the capacity to support inclusion in a person-centered way
- Connecting to community life in ways that offer people opportunities to act as involved citizens
- Creating learning environments where interested people can co-create inclusion by engaging in common projects where everyone shares responsibility

Inclusion Europe made sure that all project activities and results are visible at both European and national levels, and supported partners in creating a sustainable network of person-centered support organisations.

For more information, please check: personcentredplanning.eu

STRENGTHENING PARTICIPATION



We want to make sure that all people with intellectual disabilities can take an active part in society and that children with intellectual disabilities are listened to and respected.

In the spring of 2014, we organised the 'Europe in Action' conference. Many people came to the conference and a lot of these people had intellectual disabilities. People at the event discussed what it's like to grow up with an intellectual disability. They also tried to find out how to make life better for people with intellectual disabilities.

We also organised an important meeting at the United Nations. At the meeting, four young self-advocates spoke. They said that people should listen to children with intellectual disabilities. Children with intellectual disabilities should be able to make decisions about their own lives.

To help schools and services better listen to children with disabilities we published different tools, like booklets and reports.



Europe in Action participants were welcomed by Inclusion Europe and Mencap staff members and volunteers.

Taking part in Europe in Action, Inclusion Europe's annual event, is already a tradition for many people with intellectual disabilities, their families, carers and representative organisations. In May of 2014, more than 240 participants from 23 countries in Europe and beyond, 40% of whom were self-advocates, gathered in Belfast to discuss what it is like Growing up with an intellectual disability. Co-organized with Mencap, and boasting speakers from Europe, United States and Russia, the conference provided a perfect opportunity to debate issues important in the lives of people with disabilities, their families and carers. Delegates agreed that children with disabilities should be supported and

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Ciara Lawrence talked about preventing and tackling bullying.

encouraged to meaningfully participate in their communities, be it in decision-making, school or leisure activities. They emphasized how people, even those with severe or multiple disabilities, can and want to make decisions regarding their own lives. Participants also underlined how crucial community-based services, including early intervention and respite care, were for both people with intellectual disabilities and for their families.

As every year, Europe in Action supported the exchange of experiences, practices and policies between like-minded individuals. It is no wonder participants provided us with glowing feedback. **Roy McConkey**, a Professor of Developmental Disabilities at the University of Ulster, described Europe in Action 2014 as "professional and well organised yet both friendly and encouraging," while Aimee Richardson, self-advocate and star of the hit Irish television series Punky, spoke of the "marvellous" job done by the organisers of the conference.

Supporting child participation

Inclusion Europe also marked the end of its "Hear our Voices" Project, which promoted the rights of children with intellectual disabilities, by organizing one of the best attended United Nations side events ever held in Geneva. During the event, four teenage self-advocates from Bulgaria, Czech Republic and Spain addressed members of two vital UN committees - the

Committee on the Rights of the Child (CRC) and the Committee on the Rights of Persons with Disabilities (CRPD). The aim of the four young people was to encourage members of the UN committees to more actively support the involvement of children with intellectual disabilities in decisions affecting their lives and futures. Whether in school, in child care services, or at the higher level of policy development, children should receive accessible information, and should be supported in meaningfully contributing to discussions.

UN committee members welcomed the interventions of the young speakers, and agreed that the participation of children with intellectual disabilities should be promoted at all levels. CRPD Committee member Ana Peláez Narváez encapsulated the view of the committee members when she said: "We cannot make decisions about the lives of children with disabilities without listening to them."

To inspire and motivate organisations working for and with children with disabilities, partners in the Hear our Voices Project also published several tools, including a handbook describing participatory mechanisms in schools and child care services, and a good practice booklet. The Project advocated for age-appropriate and accessible information to be available for children with intellectual disabilities, which could be achieved by using alternative communication methods, person-centred methods and direct consultation with children, their families or close ones. For more information on the Hear our Voices Project, please check: <http://www.childrights4all.eu/>



Our four young self-advocates at the United Nations headquarters in Geneva.



EUROPEAN PLATFORM OF SELF-ADVOCATES

In 2014 EPSA continued to implement its 2012-2014 workplan. We have produced a leaflet about EPSA that we have now in 6 languages – Croatian, English, German, Hungarian, Romanian and Welsh.

We have now a new website, which is not fully functional, but we are working on it.

Our steering group members have been involved in several activities to promote self-advocacy, EPSA and Inclusion Europe at national and international level.

Some of the areas that they were involved were:

Empowering women and girls with intellectual disability, accessible transports, access to culture and leisure, setting up a self-advocacy group, deinstitutionalization and community living.

Our member from Croatia organised a conference for self-advocates where 120 self-advocates discussed about Living independently and being included in the community. Their message to the politicians and society was: Respect us and be our support!

One of our members from Romania represented us at the Polish Conference for Self-advocates and presented a video about the right to live included in the community.

We represent women with intellectual disabilities at the EDF (The European Disability Forum) and we took part at a meeting to discuss how to improve participation in society by women with disabilities.

We also met with the European Commissioner for Human Rights, Nils Muiznieks, and told him that the European Commission must stop financial support to build or rebuild big institutions, and that they must support community living.

We also attended a United Nations meeting on community living and deinstitutionalisation.



In Belfast, during our General Meeting, Sara Pickard was elected to the steering group.

Unfortunately, she had to resign due to personal reasons. She is now representing Europe at the Council of Inclusion International.

By the end of the year EPSA Steering group co-opted Harry Roche and he is now a steering group member.

EPSA main concern continues to be the lack of involvement from its members.

At Belfast, only two members wanted to share their work with the participants.

The moment of sharing was the highlight of the General meeting, and all participants were very happy to learn about what other self-advocacy groups are doing.

EPSA is also involved in some Inclusion Europe projects, giving important feed-back about accessibility and content issues. This is the case of the New Paths to Inclusion Network.

For the next 2 years we want to continue to talk about our abilities and our right to be fully included in society and to have our rights as citizens recognized by governments.

We want to make sure that this will be the last generation of people with intellectual disabilities to be discriminated and excluded.

The future is ours!



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Inclusion Europe did well with money in 2014.

We have saved some money, and will try to save even more which we could use in case of problems.

We want to thank all the people that supported our work.

I am happy to announce that Inclusion Europe ended the financial year 2014 with a surplus. This is particularly encouraging, considering the difficult financial environment in most European countries, touching our members as well.

Membership fees, Commission financial support and several projects again were the pillars on which the organization based its financial existence and stability. This allowed the fulfillment of our work plans with our staff and the project responsibilities (especially Hear Our Voices, NewPaths, Able to Include and TOPSIDE) in close cooperation with many of our members. The financial resources enhanced the continuous development and activities of EPSA as well.

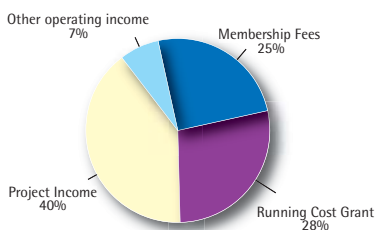
Moreover, our External Auditor has again certified that our bookkeeping fully meets all Belgian laws, as well as the European Commission standards and requirements. Our accounting system is fully geared to ensure effective and efficient financial reporting and control of complex European projects.

Our dedication to the social inclusion of people with intellectual disabilities and their families was also further validated by our securing a commitment from the European Commission to fund our Work Programme for the next three years. This gives us a significant level of financial stability, and encourages us to further progress in our goal of building up Inclusion Europe's reserves. Our cash-flow also looks positive for the year, an improvement which can only be sustained if members continue to contribute with their fees in a timely manner.

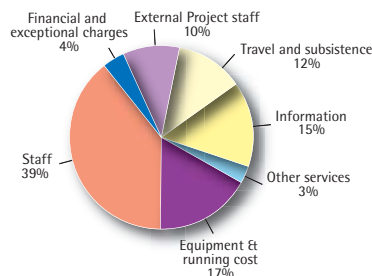
To sum up, I would like to thank Inclusion Europe's members, as well as the European Commission and other funders, for their continued support. Their endorsement is an important acknowledgement of our work towards improving the lives of people with intellectual disabilities in Europe and beyond.

Hannes Traxler
Treasurer

Income 2014
579,767.86 €



Expenditure 2014
571,546.73 €



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OUR TEAM



Maureen Piggot
President
United Kingdom

THE BOARD

The Board of Inclusion Europe is elected at the Annual General Assembly and is responsible for managing the affairs of Inclusion Europe.



Helene Holand
Vice-President
Norway



Senada Halilcevic
Vice-President
Croatia



José Smits
Secretary General
The Netherlands



Hannes Traxler
Treasurer
Austria



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Gerard Kowalski
France



Elisabeta Moldovan
Romania



Jyrki Pinomaa
Finland



Denise Roza
Russia



Dana Migaliova
Lithuania



Mateja de Reya
Slovenia

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Daniel Scheiff, Volunteer

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Matthew Broadbent

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OUR MEMBERS

- **Albania:** Help the Life Association
- **Austria:** Lebenshilfe Österreich / Lebenshilfe Wien
- **Belgium:** ANAHM/NVHVG
- **Bosnia Herzegovina:** SUMERO
- **Bulgaria:** Bulgarian Association for Persons with Intellectual Disabilities (BAPID) / Karin Dom Foundation
- **Croatia:** Association for Self-Advocacy / Association for Promoting Inclusion / SAVEZMR
- **Cyprus:** PASYGOKA
- **Czech Republic:** Inclusion Czech Republic / Sebeobhájci Praha / Rytmus
- **Denmark:** Landesforeningen LEV
- **Estonia:** Estonian Mentally Disabled People Support Organisation (EVPIT) / EVPIT Self-Advocacy Group
- **Faroe Islands:** Javni
- **Finland:** FDUV / Kehitysvammaisten Tukiliitto ry / Me Itse ry / Steg för Steg
- **France:** UNAPEI / Nous Aussi / Les Papillons Blancs de Dunkerque
- **Former Yugoslav Republic of Macedonia (FYROM):** Poraka / Poraka Negotino
- **Germany:** Bundesvereinigung Lebenshilfe für Menschen mit geistiger Behinderung e.V / Der Rat behinderter Menschen der Bundesvereinigung Lebenshilfe / Lebenshilfe Landersverband Schleswig-Holstein
- **Greece:** POSGameA
- **Hungary:** Hungarian Association for Persons with Intellectual Disability (ÉFOÉSZ) / ÉFOÉSZ Self-Advocacy Group
- **Iceland:** Landssamtökin Throskahjálþ
- **Ireland:** Inclusion Ireland
- **Israel:** AKIM Israel
- **Italy:** Associazione Nazionale di Famiglie di Persone con Disabilità Intellettiva e/o Relazionale (ANFFAS)
- **Latvia:** Rupju Berns / Rupju Berns - Latvian Self-Advocacy Movement
- **Lithuania:** Lithuanian Welfare Society for Persons with Mental Disability (VILTIS)
- **Luxembourg:** APEMH / Ligue HMC
- **Malta:** Movement in Favour of Rights for Persons with Disability / INSPIRE - The Foundation for Inclusion
- **The Netherlands:** Inclusion Netherlands / Fusievereniging CG-VG
- **Norway:** NFU Norwegian Association for Persons with Developmental Disabilities / NFU Self-Advocacy Group
- **Poland:** Polish Association for Persons with Mental Disability (PSOUU)
- **Portugal:** FENACERCI
- **Romania:** Federatia Incluziune Romania / Self-Advocacy Group Pentru Voi / Ceva de Spus
- **Russia:** Perspektiva
- **Scotland:** Enable Scotland / Enable ACE Committee
- **Serbia:** Serbian Association for Promoting Inclusion (SAPI)
- **Slovakia:** Association for Help to People with Intellectual Disabilities in the Slovak Republic
- **Slovenia:** Zveza Sožitje / Centre Dolfke Bostjancic Draga
- **Spain:** FEAPS / Dincat / SOM Fundació Catalana Tutelar Aspanias
- **Sweden:** Swedish National Association for Persons with Intellectual Disability (FUB) / Rikssektionen Klippan
- **Switzerland:** INSIEME
- **United Kingdom:** Mencap
- **Europe:** European Co-operation in Anthroposophical Curative Education and Social Therapy (ECCE) / Down Syndrome Education International



Inclusion Europe

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