5 steps to prevent harm to people with intellectual disabilities and their families in Coronavirus emergency.

1. **Inform clearly** about what people should do to protect themselves and others.

2. **Deliver the information** to people with intellectual disabilities and their families.

3. **Help to deal with emergency**, limited services and crisis plans.

4. **Help to overcome isolation** while social distancing measures are in place.

5. **Protect disability rights** and related funding.

There are recommendations, examples and practices for each of these 5 steps. Use them!
Don’t let down people with intellectual disabilities and their families

1. **Inform clearly.**

   Easy to understand information is important.

   Especially when there are many, often conflicting, news and information.

   Tell people clearly what they need to do to protect themselves and others.

   Provide a phone number and email address where people can get more information.

   Here are:

   - Examples of easy-to-read about the Coronavirus.
   - How German government is using easy-to-read
   - More information on easy-to-read is and how to produce it.

   Easy to understand is not only about written text.

   Video can also be produced in that way. We have examples.

2. **Deliver the information.**

   Having the information is one thing, delivering it to those who need it is yet another.

   Reach out to organisations of people with intellectual disabilities and ask them for help to get the information out.

   We can also help spread the message:

   - comms@inclusion-europe.org
   - Facebook
   - Twitter
   - LinkedIn

   Ensure accessibility of apps, websites and phone-lines providing support during the emergency.
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3. **Help to deal with the emergency.**

Provide **protective equipment** to **people with disabilities and to those who support them**: caring for people with disabilities, including adults.

**Does your distribution reach families** of children and adults with disabilities? And residential services? Support people with disabilities and families in **crisis planning and arrangements**.

Many **day-care centres are closed**. This means **families** taking over and being **exposed to many risks**: loss of income, high levels of stress and other consequences. Look for **ways to support** them.

**Apply emergency social security measures to families**

If you take part in **voluntary activities** such as grocery shopping for others, please consider people with disabilities and their families.

Learn from countries and organisations are **doing for people with disabilities**.

4. **Help to deal with isolation.**

Do you organise **online activities** to help people overcome social isolation? Do you provide **online learning tools** for children out of school? Are you involving families of children with intellectual disabilities?

Please reach out to people with disabilities and families.

“People with disabilities feel they have been left behind. Containment measures, such as social distancing and self-isolation, may be impossible for those who rely on the support of others to eat, dress and bathe.”

*Catalina Devandas, UN Special Rapporteur on the rights of persons with disabilities*
5. Protect disability rights and related funding.

We have noticed attempts by some governments to use the Coronavirus emergency as a cover to restricts the rights of people with disabilities.

That is not acceptable.

Protect the rights of people with disabilities in all actions taken to deal with the pandemic.

This includes providing non-discriminatory medical guidance.

Ensure the emergency measures taken to support people and businesses include people with intellectual disabilities and their families, disability organisations and service providers.

Avoid any cuts to disability-related funding, such as to disability benefits, social services or disabled people organisations.

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5. Protect disability rights